



# Student Satisfaction Survey for Badrinarayan Barwale Ma havidyalaya, Jalna 23-24 विद्यार्थीसमाधानसर्वेक्षण

Student Satisfaction Survey for  
Badrinarayan Barwale Mahavidyalaya, Jalna 23-24

विद्यार्थीसमाधानसर्वेक्षण [https://docs.google.com/forms/d/e/1FAIpQLSdQyW-C5KVQaFzHbuqWvrtsklo30Ny0hExMpnSKw3VsF98\\_4Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdQyW-C5KVQaFzHbuqWvrtsklo30Ny0hExMpnSKw3VsF98_4Q/viewform?usp=sf_link)

Dear Students..... Greetings!

Our college is preparing for the NAAC (National Assessment and Accreditation Council, Bengaluru). Badrinarayan Barwale Mahavidyalaya has always tried to develop its students according to its slogan : Excellence Through Education. This could be proven only by feedback from its Alumni. We request you to circulate this Google form amongst your classmates.

In this regard NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

उच्चशिक्षणामधील गुणवत्तासुधारण्यासाठी राष्ट्रीय मूल्यांकन आणि अधीस्वीकृती परिषद (NAAC)

अध्यापन अध्ययन आणि मूल्यांकन संदर्भात विद्यार्थीसमाधानसर्वेक्षण करत आहे.

विद्यार्थ्यांनी खालील फॉर्मट मध्ये दिलेल्या सर्व प्रश्नांची उत्तरे प्रामाणिकपणे आणि विचारपूर्वक देणे अपेक्षित आहे.

विद्यार्थ्यांची म्हणजेच प्रतिसादकाची ओळख कुठेही उघडकेली जाणार नाही.

Who has responded?



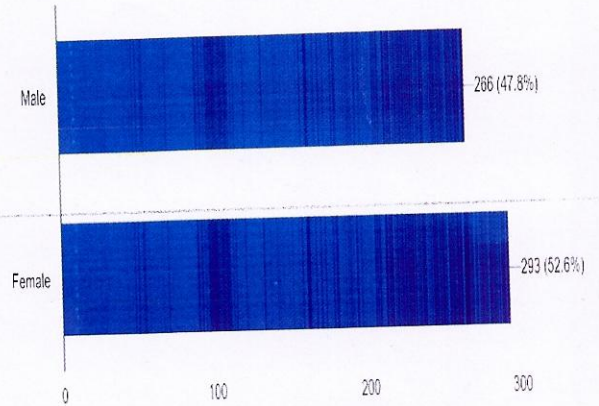
562 responses received (71.50%)

General Information

Value	Count	%
Male	264	47.4
Female	293	52.6
	557	100

General Information

557 responses

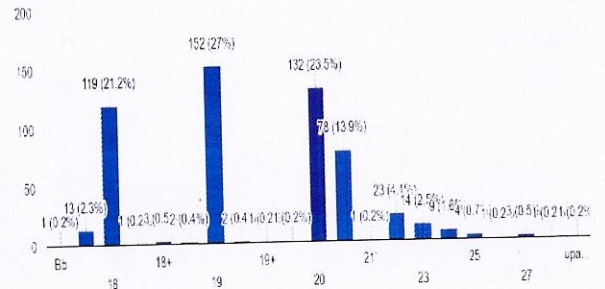


Age वय

\*

Age वय

562 responses



Principal  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





# Mahyco Research Foundation Trust's Badrinarayan Barwale Mahavidyalaya

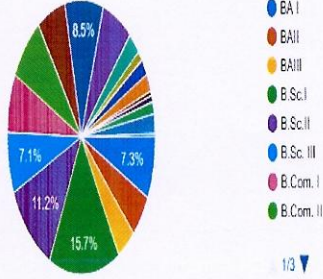
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Phone : 02482-221561 Web : www.bbmj.in Email : bbmjln@rediffmail.com

2.7.1

What class are you studying now? आताशिकत असलेला वर्ग कोणता ?

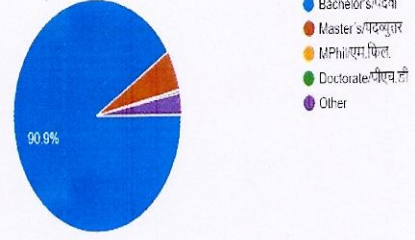
Which class are you studying now. तुम्ही आता कोणत्या वर्गात शिकत आहात?

562 responses



What degree program are you pursuing now? आपण कोणता अभ्यासक्रम पूर्ण करत आहात?

562 responses



What subject area are you currently pursuing? तुम्ही कोणत्या ज्ञान शाखेमध्ये शिक्षण घेत आहात ?

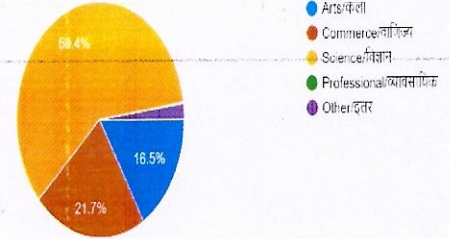
\*

BA I	41
BA II	29
BA III	23
B.Sc. I	88
B.Sc. II	63
B.Sc. III	40
B.Com. I	39
B.Com. II	44
B.Com. III	35
BCA. I	48
BCA II	37
BCA III	15
B.Sc. Biotech. I	7
B.Sc. Biotech. II	11
B.Sc. Biotech. III	12
M.Sc. Biotech I	3
M.Sc. Biotech II	4
M.Sc. Chemistry I	8
M.Sc. Chemistry II	13
Other...	2

Arts/कला	93	16.55
Commerce/वाणिज्य	122	21.71
Science/विज्ञान	334	59.43
Professional/व्यावसायिक	1	0.18
Other/इतर	12	2.14
	562	100

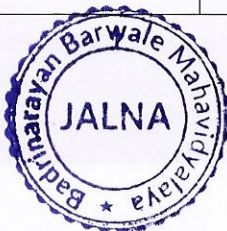
What subject area are you currently pursuing? तुम्ही कोणत्या ज्ञान शाखेमध्ये शिक्षण घेत आहात ?

562 responses



What degree program are you pursuing now? आपण कोणता अभ्यासक्रम पूर्ण करत आहात?

Bachelor's/पदवी	511	90.93
Master's/पदव्युत्तर	31	5.52
MPhil/एम.फिल.	1	0.18
Doctorate/पीएच.डी.	2	0.36
Other	17	3.02
	562	100.00



## Instructions

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

प्रश्नावली भरण्यासाठी महत्त्वपूर्ण सूचना

- सर्व प्रश्नांची उत्तरे देणे अनिवार्य आहे.
- प्रत्येक प्रश्नाचे पाच प्रतिसाद वापर्याय आहेत.
- आपण सर्वात योग्य अशा पर्यायाची निवड करावी.
- सूचना किंवा सुधारणा करण्यासाठी विद्यार्थ्यांनी गुणात्मक प्रश्नक्र

Principal  
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मांक 21 लाप्रतिसाददेण्याचीइथेचासंदेशआहे.

विद्यार्थीसंस्थेच्याकमकुवतपणानमूदकरूशकतात.

●कृपयाआपलाप्रतिसादकेवळअध्यापनअध्ययनप्रक्रियेपुरताच मर्यादितठेवावा.

Criterion II – Teaching–Learning and Evaluation

निकष II –

अध्यापनअध्ययनआणिमूल्यांकनअध्यापन

Student Satisfaction Survey on Teaching Learning Process

अध्ययनप्रक्रियेबद्दलविद्यार्थीसमाधानसर्वेक्षणखालीलप्रश्नअध्यापनअध्ययनप्रक्रियेबाबतविद्यार्थीसमाधानसर्वेक्षणासाठीआभासीपद्धतीनेघेण्यातयेतआहेत

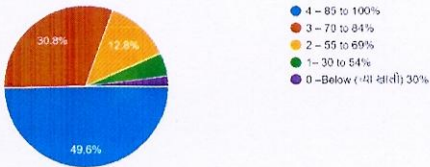
1. How much of the syllabus was covered in the class?

वर्गामध्येखालीलपैकीकितीटक्केअभ्यासक्रमपूर्णकेलागेलाला

Parameters	Response	%
4 – 85 to 100%	279	49.64
3 – 70 to 84%	173	30.78
2 – 55 to 69%	72	12.81
1 – 30 to 54%	26	4.63
0 – Below 30%	12	2.14
Total Response	562	100

1. How much of the syllabus was covered in the class? वर्गामध्ये खालीलपैकी किती टक्के अभ्यासक्रम पूर्ण केला गेला?

562 responses



Out of total 562 majority of student respondent that is 49.64-% reported that 85 to 100% syllabus was covered in the class, followed by this 30.78-% student noted that 70 to 84%, 12.81-% students reported that 55 to 69%, 4.63-% students reported that it is 30 to 54% and 2.14-% students asked Below 30% syllabus was covered in the classes.



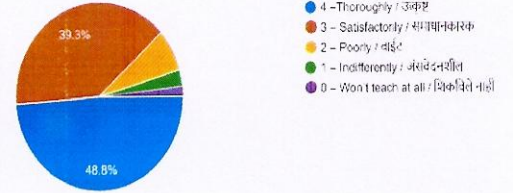
2. How well did the teachers prepare for the classes?

शिकविण्यासाठी शिक्षकांनी किती चांगल्या प्रकारे तयारी केली होती?\*

Parameters	Response	%
4 – Thoroughly	274	48.75
3 – Satisfactorily	221	39.32
2 – Poorly	41	7.30
1 – Indifferently	16	2.85
0 – Won't teach at all	10	1.78
Total Response	562	100

2. How well did the teachers prepare for the classes? शिकविण्यासाठी शिक्षकांनी किती चांगल्या प्रकारे तयारी केली होती?

562 responses



3. How well were the teachers able to communicate?

शिक्षकांनी किती चांगल्या प्रकारे अभ्यासक्रमातील घटक आपल्यापर्यंत पोहोचवला?\*

Parameters	Response	%
4 – Always effective	300	53.38
3 – Sometimes effective	132	23.49
2 – Just satisfactorily	90	16.01
1 – Generally ineffective	26	4.63
0 – Very poor communication	14	2.49
Total Response	562	100.00

3. How well were the teachers able to communicate? शिक्षकांनी किती चांगल्या प्रकारे अभ्यासक्रमातील घटक आपल्यापर्यंत पोहोचवला?

562 responses



*KawB*  
Principal  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





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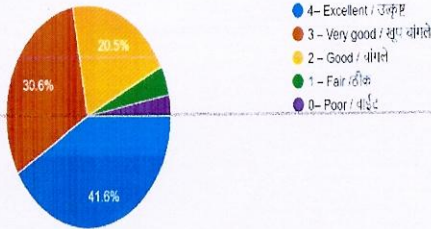
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2.7.1

4. The teacher's approach to teaching can best be described as  
अध्यापनाप्रती शिक्षकाच्या दृष्टिकोनाचे अशा पद्धतीने वर्णन केले जाऊ शकते.\*

Parameters	Response	%
4- Excellent	234	41.64
3 - Very good	172	30.60
2 - Good	115	20.46
1 - Fair	24	4.27
0- Poor	17	3.02
Total Response	562	100

4. The teacher's approach to teaching can best be described as  
अध्यापनाप्रती शिक्षकाच्या दृष्टिकोनाचे अशा पद्धतीने वर्णन केले जाऊ शकते.  
562 responses

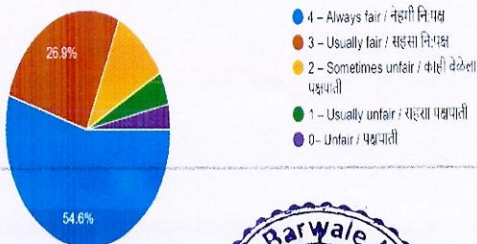


5. Fairness of the internal evaluation process by the teachers.

शिक्षकाकडून केलेली गेलेली अंतर्गत मूल्यमापन प्रक्रिया निःपक्षपाती होती.\*

Parameters	Response	%
4 - Always fair	307	54.63
3 - Usually fair	151	26.87
2 - Sometimes unfair	60	10.68
1 - Usually unfair	25	4.45
0- Unfair	19	3.38
Total Response	562	100

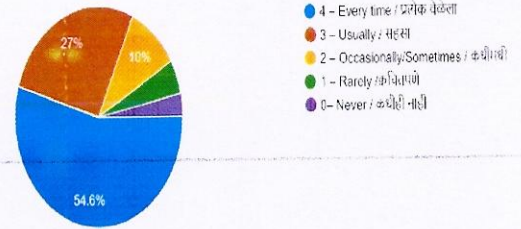
5. Fairness of the internal evaluation process by the teachers.  
शिक्षकाकडून केलेली गेलेली अंतर्गत मूल्यमापन प्रक्रिया निःपक्षपाती होती.  
562 responses



6. Was your performance in assignments discussed with you?  
तुमच्या असाइनमेंट मधील तुमच्या कामगिरीबद्दल तुमच्याशी चर्चा केली गेली होती का?\*

Parameters	Response	%
4 - Every time	307	54.63
3 - Usually	152	27.05
2 - Occasionally/Sometimes	56	9.96
1 - Rarely	28	4.98
0- Never	19	3.38
Total Response	562	100

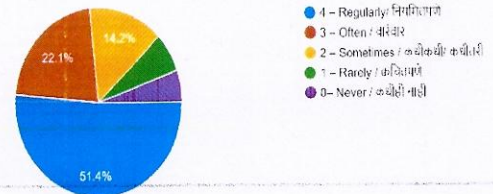
6. Was your performance in assignments discussed with you?  
तुमच्या असाइनमेंट मधील तुमच्या कामगिरीबद्दल तुमच्याशी चर्चा केली गेली होती का?  
562 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. विद्यार्थ्यांसाठी इंटरनशिप, विद्यार्थीदिवाण-घेवाण, फील्डव्हिजिट, संधीयासाठी महाविद्यालय सक्रियपणे भाग घेते.\*

Parameters	Response	%
4 - Regularly	289	51.42
3 - Often	124	22.06
2 - Sometimes	80	14.23
1 - Rarely	38	6.76
0- Never	31	5.52
Total Response	562	100

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. विद्यार्थ्यांसाठी इंटरनशिप, व... 'ल्ल व्हिजिट, संधी यासाठी महाविद्यालय सक्रियपणे भाग घेते.  
562 responses



*Principal*  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





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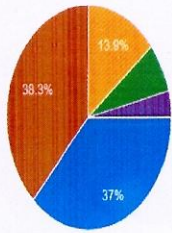
2.7.1

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

तुमच्या महाविद्यालयामधील अध्यापन आणि मार्गदर्शक प्रक्रिया तुमच्या मानसिक, सामाजिक आणि भावनिक वृद्धीसाठी मदत करते.\*

Parameters	Response	%
4 – Significantly	208	37.01
3 – Very well	215	38.26
2 – Moderately	78	13.88
1 – Marginally	40	7.12
0 – Not at all	21	3.74
Total Response	562	100

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. तुमच्या महाविद्यालयामधील अध्यापन... मानसिक, सामाजिक आणि भावनिक वृद्धीसाठी मदत करते.  
562 responses



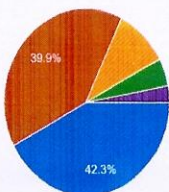
4 – Significantly / लक्षणीयरीत्या  
3 – Very well / खूप चांगल्या पद्धतीने  
2 – Moderately / मध्यमरी  
1 – Marginally / ठीक  
0 – Not at all / कधीही नाही

9. The institution provides multiple opportunities to learn and grow.

महाविद्यालय तुम्हाला शिकविण्यासाठी आणि वाढीसाठी अनेक संधी उपलब्ध करून देते.\*

Parameters	Response	%
4 – Strongly agree	238	42.35
3 – Agree	224	39.86
2 – Neutral	57	10.14
1 – Disagree	27	4.80
0 – Strongly disagree	16	2.85
Total Response	562	100

9. The institution provides multiple opportunities to learn and grow.  
महाविद्यालय तुम्हाला शिकविण्यासाठी आणि वाढीसाठी अनेक संधी उपलब्ध करून देते.  
562 responses



4 – Strongly agree / अधिक सहमत  
3 – Agree / सहमत  
2 – Neutral / उदात्त  
1 – Disagree / असहमत  
0 – Strongly disagree / अधिक असहमत

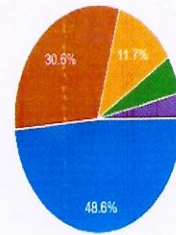


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

शिक्षक तुम्हाला तुमच्या अपेक्षित क्षमता बदल, अभ्यासक्रम फलनिष्पत्ती आणि ज्ञानशाखा अभ्यासक्रम फलनिष्पत्ती बदल माहिती देतात.\*

Parameters	Response	%
4 – Every time	273	48.58
3 – Usually	172	30.60
2 – Occasionally/Sometimes	66	11.74
1 – Rarely	31	5.52
0 – Never	20	3.56
Total Response	562	100

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षक तुम्हाला तुमच्या अपेक्षित क्षमता बदल... ज्ञानशाखा अभ्यासक्रम फलनिष्पत्ती बदल माहिती देतात.  
562 responses



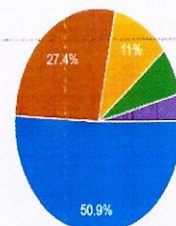
4 – Every time / दरवेळेला  
3 – Usually / सहसा  
2 – Occasionally/Sometimes / कधीकधी  
1 – Rarely / क्वचित  
0 – Never / कधीही नाही

11. Your mentor does a necessary follow-up with an assigned task to you.

तुम्हाला दिलेल्या असाइनमेंटचा तुमचे मार्गदर्शक पाठपुरावा करतात.\*

Parameters	Response	%
4 – Every time	286	50.89
3 – Usually	154	27.40
2 – Occasionally/Sometimes	62	11.03
1 – Rarely	38	6.76
0 – I don't have a mentor	22	3.91
Total Response	562	100

11. Your mentor does a necessary follow-up with an assigned task to you. तुम्हाला दिलेल्या असाइनमेंटचा तुमचे मार्गदर्शक पाठपुरावा करतात.  
562 responses



4 – Every time / दर वेळेला  
3 – Usually / सहसा  
2 – Occasionally/Sometimes / कधीकधी  
1 – Rarely / क्वचित  
0 – I don't have a mentor / मला मार्गदर्शक नाहीत

*Kavib*  
**Principal**  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





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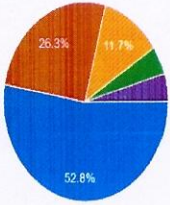
2.7.1

12. The teachers illustrate the concepts through examples and applications.

शिक्षक उदाहरणे आणि उपयोजनाद्वारे संज्ञासंकल्पनाचे स्पष्टीकरण करतात.\*

Parameters	Response	%
4 – Every time	297	52.85
3 – Usually	148	26.33
2 – Occasionally/Sometimes	66	11.74
1 – Rarely	26	4.63
0 – Never	25	4.45
Total Response	562	100

12. The teachers illustrate the concepts through examples and applications. शिक्षक उदाहरणे आणि उपयोजनाद्वारे संज्ञासंकल्पनाचे स्पष्टीकरण करतात.  
562 responses



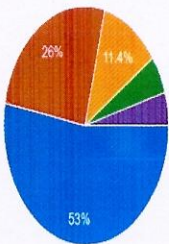
4 – Every time/दर वेळी  
3 – Usually/सहसा  
2 – Occasionally/Sometimes/कधीकधी/कधीतरी  
1 – Rarely/कधीतरी  
0 – Never/कधीही नाही

13. The teachers identify your strengths and encourage you with providing right level of challenges.

शिक्षक तुमचे बलस्थान ओळखतात आणि आव्हानाची योग्य पातळी उपलब्ध करून देऊन प्रोत्साहित करतात.\*

Parameters	Response	%
4 – Fully	298	53.02
3 – Reasonably	146	25.98
2 – Partially	64	11.39
1 – Slightly	29	5.16
0 – Unable to	25	4.45
Total Response	562	100

13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक तुमचे बलस्थान ओळखतात आणि आव्हानाची योग्य पातळी उपलब्ध करून देऊन प्रोत्साहित करतात.  
562 responses



4 – Fully/संपूर्णपणे  
3 – Reasonably/समाधानकारकपणे  
2 – Partially/अंशतः  
1 – Slightly/थोडसे  
0 – Unable to/करून देण्यास असक्षम

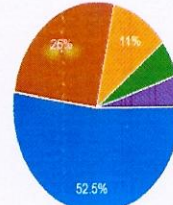


14. Teachers are able to identify your weaknesses and help you to overcome them.

तुमचा कमकुवतपणा पुन्हा ओळखण्यात व त्यावर मात करण्यासाठी तुमचे शिक्षक सक्षम आहेत.\*

Parameters	Response	%
4 – Every time	295	52.49
3 – Usually	146	25.98
2 – Occasionally/Sometimes	62	11.03
1 – Rarely	32	5.69
0 – Never	27	4.80
Total Response	562	100

14. Teachers are able to identify your weaknesses and help you to overcome them. तुमचा कमकुवतपणा पुन्हा ओळखण्यात व त्यावर मात करण्यासाठी तुमचे शिक्षक सक्षम आहेत.  
562 responses



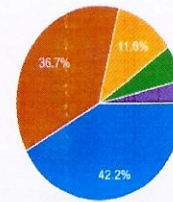
4 – Every time/दर वेळी  
3 – Usually/सहसा  
2 – Occasionally/Sometimes/कधीकधी/कधीतरी  
1 – Rarely/कधीतरी  
0 – Never/कधीही नाही

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

अध्यापन अध्ययन प्रक्रियेमध्ये नियमितपणे गुणात्मक सुधारणा पुनरावलोकन आणि मार्गदर्शनामध्ये विद्यार्थ्यांना गुंतवून ठेवण्यासाठी महाविद्यालय प्रयत्न करते.\*

Parameters	Response	%
4 – Strongly agree	237	42.17
3 – Agree	206	36.65
2 – Neutral	65	11.57
1 – Disagree	33	5.87
0 – Strongly disagree	21	3.74
Total Response	562	100

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. अध्यापन अ...थ्यांना गुंतवून ठेवण्यासाठी महाविद्यालय प्रयत्न करते.  
562 responses



4 – Strongly agree/अधिक सहमत  
3 – Agree/सहमत  
2 – Neutral/तटस्थ  
1 – Disagree/असहमत  
0 – Strongly disagree/अधिक असहमत

*Xavish*  
**Principal**  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





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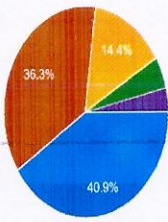
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

संस्थातुमचे शिक्षक विद्यार्थी किंद्री अध्यापन पद्धती उदाहरणार्थ अनुभवजन्य अध्ययन सहभागी अध्ययन आणि समस्या सोडवणूक पद्धती वापरून तुमच्या अध्ययन अनुभव व्यापक करतात \*

Parameters	Response	%
4 – Strongly agree	230	40.93
3 – Agree	204	36.30
2 – Neutral	81	14.41
1 – Disagree	27	4.80
0 – Strongly disagree	20	3.56
Total Response	562	100

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. पद्धती वापरून तुमच्या अध्ययन अनुभव व्यापक करतात. 562 responses



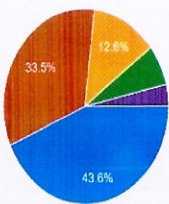
4 – Strongly agree/अधिक सहमत  
3 – Agree/सहमत  
2 – Neutral/निरपेक्ष  
1 – Disagree/असहमत  
0 – Strongly disagree/अधिक असहमत

17. Teachers encourage you to participate in extracurricular activities.

अभ्यासक्रम व्यतिरिक्त उपक्रमामध्ये सहभाग घेण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात. \*

Parameters	Response	%
4 – Strongly agree	245	43.59
3 – Agree	188	33.45
2 – Neutral	71	12.63
1 – Disagree	38	6.76
0 – Strongly disagree	20	3.56
Total Response	562	100

17. Teachers encourage you to participate in extracurricular activities. अभ्यासक्रमा व्यतिरिक्त इतर उपक्रमामध्ये सहभाग घेण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात. 562 responses



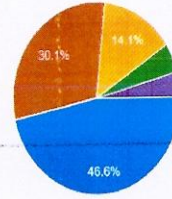
4 – Strongly agree/अधिक सहमत  
3 – Agree/सहमत  
2 – Neutral/निरपेक्ष  
1 – Disagree/असहमत  
0 – Strongly disagree/अधिक असहमत

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

जीवनकौशल्य, व्यवसायकौशल्ये आणि रोजगारक्षमता कौशल्ये तुमच्यामध्ये रुजवण्यासाठी महाविद्यालय/ तुमचे शिक्षक प्रयत्न करून तुमच्या व्यावसायिक जगाला तोंड देण्यासाठी तुम्हाला तयार करतात. \*

Parameters	Response	%
4 – To a great extent	262	46.62
3 – Moderate	169	30.07
2 – Some what	79	14.06
1 – Very little	28	4.98
0 – Not at all	24	4.27
Total Response	562	100

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. जीवन ... व्यावसायिक जगाला तोंड देण्यासाठी तुम्हाला तयार करतात. 562 responses



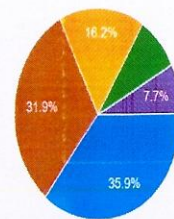
4 – To a great extent/बहुतांश  
3 – Moderate/माध्यम  
2 – Some what/काही  
1 – Very little/बहुत कमी  
0 – Not at all/अतिव्याप्त नाही

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

अध्यापन करण्यासाठी किती शिक्षकांनी माहिती आणि संप्रेषण तंत्रज्ञान उदाहरणार्थ एलसीडी प्रोजेक्टर, मल्टीमीडिया इत्यादीचा वापर केला. \*

Parameters	Response	%
4 – Above 90%	202	35.94
3 – 70 – 89%	179	31.85
2 – 50 – 69%	91	16.19
1 – 30 – 49%	47	8.36
0 – Below 29%	43	7.65
Total Response	562	100

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. अध्यापन करण्यासाठी किती शिक्षकांनी माहिती आणि संप्रेषण तंत्रज्ञान उदाहरणार्थ एलसीडी प्रोजेक्टर, मल्टीमीडिया इत्यादीचा वापर केला. 562 responses



4 – Above 90% / 90% पेक्षा जास्त  
3 – 70 – 89% / 70 – 89%  
2 – 50 – 69% / 50 – 69%  
1 – 30 – 49% / 30 – 49%  
0 – Below 29% / 29% खाली



*Kawis*  
**Principal**  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





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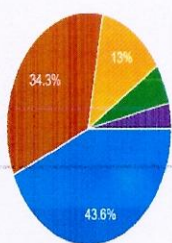
20. The overall quality of teaching-learning process in your institute is very good.

तुमच्या महाविद्यालयामधील एकूण अध्ययन अध्यापन प्रक्रिया ही खूपच चांगली आहे.\*

Parameters	Response	%
4 – Strongly agree	245	43.59
3 – Agree	193	34.34
2 – Neutral	73	12.99
1 – Disagree	31	5.52
0 – Strongly disagree	20	3.56
Total Response	562	100

20. The overall quality of teaching-learning process in your institute is very good. तुमच्या महाविद्यालयामधील एकूण अध्ययन अध्यापन प्रक्रिया ही खूपच चांगली आहे.

562 responses



4 – Strongly agree / अधिक सहमत  
3 – Agree / सहमत  
2 – Neutral / नित्य  
1 – Disagree / असहमत  
0 – Strongly disagree / अधिक असहमत

21. Give three observation / suggestions to improve the overall teaching – learning experience in our institution.

आपल्या महाविद्यालयामधील एकूण अध्यापन अध्ययन अनुभव सुधारण्यासाठी तीन सूचना करा किंवा तीन निरीक्षणे मांडा.

Long answer text

287 (36.51%) responses responded to Question No. 21.

No any one all good

1) The languages Lectures Like English, Hindi/Marathi, etc conduct after optional subjects lectures & Gives Preference To optional subjects and conduct languages lectures after Optional Subjects Lectures.

2) Increase Working Hours Of Administration Staff And The Lunch Time Of The Non Teaching Staff Is Make 30Min Or As You Wish.

3) Makes Free Campus From Vagrant Persons

One ma'am are not experienced

But Other teachers are good in biotechnology Saravaniyogyatyasuchnachapalankelapahijya Learning process is strong here

१ जो जो प्रैक्टिकल सब्जेक्ट्स हे उन्हे प्रैक्टिकल की तरह ही ( सिखाना चाहिए सिर्फ थियरीनही।

२ पहले ये देखना चाहिए के स्टूडेंट्स पर कितना प्रभाव पड़ रहा है, उसे पढ़ाई समझ आ रही है या नहीं ये भी हमें एक



दोस्त की तरह जान लेनी चाहिए।

इस पढ़ाई पढ़ाई नहीं बल्कि पढ़ाई के आलावा भी (बाते सिखानी चाहिए

The teacher is best

Internship

laybrarymadhenavin books add kara

1. Please buy new compound microscopes for botany department

2. Increase duration of time for only main subjects like microbiology, chemistry, botany

3. Then all is best in collage



I don't want to give any observation or suggestions because there is a great teaching staff in our institution. I'm from bca 3rd yr. we didn't have good computers in our collage for programming. plz provide us wifi for better computer set up. our teacher's not interested in practical. they only argue us In practicals. Never explained the real concepts. We did not have any class. Only 1lec happened in 1 day .. I'm strongly disagree for all above questions

Thank you!!

This is the best college for studies

required good lab chemical and instrument

Yes

Good

No

Good

Wifi for students ,

Teachers are very good

Satisfied with syllabus

Wifi for students,

1. More dishes in canteen

1. More dishes in canteen 2. many sports for girls

Nothing

1 ) Wi-Fi

2 ) .....

3 ) .....

1. More dishes in canteen

Nothing

Provide wifi connection to students for studying

Use of ICT tools

Repair the cctv

1. We want different events in college.

2. give quality food for students in canteen.

3. give full of information about Study, Exam, Event, Competition for all of the students.

Very good teaching in classroom

Bbmj good

Nice agree disagree

1). Canteen facility must be improved, 2). Syllabus never complete in time so there should be a proper plan for the completion of syllabus

*Yash*  
**Principal**  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





1- group study ला महत्त्व देण्याची गरज आहे  
 2- शिकवण्याच्या पद्धतीमध्ये वेळोवेळी बदल करायला हवा  
 3- महाविद्यालया कडून जेवणाची व्यवस्था करण्यात यायला पाहिजे, जेणेकरून अभ्यासात मन लागायला सोपे होईल...

NA

No suggestion

Use of active learning in class

Ok i am fine

1.Mulanabolnyasathisandhinirmankarun dene.

2. Culture program ghene.

3. Pratekildchay class

madheVakrutvaspardhaghetlyapahile. Tyamule student stage confidence vadhel.

No

Everything is good in are institute

1) वेळेवर लेक्चर घेणे

2) game spot available करून देणे. 3) लॅब सुविधा

available करून देणे

No

Good college

Lectures should be taken regularly

1. Take a test time to time

2. Solve the problems that is related to electronic devices

3. Students should be made aware about their health and skills

Chemistry & computer no lecture will be happened

Teachers is good

\*There is no revision lectures and test.

\*Teaching is best.

1. There is no extra curriculum activities in college for exam gathering and play's.

2. Also college not arrange any industrial visit.

NO

Excellent

Annual day and functions should be taken and there should be proper management of exams results and semesters ..

Labrury

Excellent teaching

Good communication

Good communication

Excellent teaching

Need to read

Need to computer lab

Set achieveable goal

Encourage their Involvement in Academic Groups.

Be Creative. ...

helps students to achieve their goals – both personal and academic

Annual functions for promoting other activities

Parents teachers meeting should be held

Number of computers should be improved

Annual function for promoting other activities

Parents teachers meeting for feedback

Sports for fitness

No need

It lab

Teaching is well

Good

Good

No need to improve the teaching learning

Good

College are good teaching improve is very is not required.

Good lessons

Cleaning

Teaching

Every think is good

Teacher said I will fail you

Good communication

Every thing is good

Good communication

More practical,

Very good college!.....Khupchan

Bad Quality

Ok

Ok

Ok

Teaching skil excellent

Ok Sir

1अध्यापन विषयाचे क्षेत्र जे विषय शिकवायचेत्यावर उत्तम समजावून सांगणे

2 काही नवीन गोष्टी शिकवणे

3 विद्यार्थ्यांचा आकलनशक्तीसाठी व विचारशक्तीसाठी विकास करणे

To take classes seriously and anser the question

Good communication

Good

Good communication

Good

Ok

Ok

Very good

Improve your communication with students

Methods of teaching certainly need to improve.

Nothing

Need ti read

Prioritize student relationships

Utilize the lastest technologies

Good and excellent

Teaching,

There should be more working computers in it lab







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Teaching

Computer lab

all teachers

Chhanshikavatat

Study is nice

Computer labs

Good

शिकवण्याची तायरी करणे

उत्तम तयारी करणे

छान शिकवते

Yes

Good

good

Nothing

No

Good

Dhddhdjeh

IT lab

No

Very nice

No

Yes

Nice

It lab

Projector

Ok

Good for learning

No

Our college is very awesome we don't need any change....

Our clg is very awesome we don't need any change

No

No

BarawaleClg is best Clg in the Maharashtra we don't want any change

1• Try to reach every student and ask for their doubts.

2.Make teaching a two way interactions.

3.

New technology monthly updates can be given.

Good

No

Good

Nothing

Yes

your answer

No comments

No any learning

Very good

Very nice

Increase practical learning

Good

Very good teaching

Good

Good

No

No extra curricular activities

Lab facility is poor

No extra curricular activities are held .no lab facilities are very poor

TV c

No extra curricular activities are taken .

Lab facilities are not good

Abauv

All subjects teaching is excellent

Good tiching

Callagebandhakara

need Projector

Time management

1.Need projector in every class

2.time management

Nothing

Be more practical

Teacher are good

Good

Yes

Teaching staff understands students state of mind, according to that they give us suggestions

Not programme

...m

Everything is just perfect

Excellent

Nothing to improve

Nothing

1.To improve college cantin

All Good

No

Nothing

Good college

Good

Good teaching

The experience was very well good and nice.

No need

Good teacher

Excellent and good

No need

Nice

Good

Good teaching

Good teaching

Good teaching

No need

Good



*Y. K. J. K.*  
**Principal**  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





23-24

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2.7.1

When the result are to let

No need  
Good Teaching  
Good  
Nothing  
Best

Teaching,  
Nothing  
Improve extract curricular activities

Excellent  
Excellent

Ok nice  
Good  
Good

Nothing  
Need smart board  
Nothing

1. Regular Communication sessions  
2. Skill development programs  
3. Better Sports equipments  
Nothing

Very nice  
More pratical  
Field work  
Class presenty  
Nice

Exllent  
1)try to remove the fear of failure. 2)set clear classroom expectations

Very best teaching  
Good knowledge by teachers  
Nature of teacher is good  
Good better best  
Not its excellent  
Collage education system is very good  
Good teaching  
Good atmosphere of class  
Excellent campus

Good  
Good quality boards  
Good  
Electronic device not working properly  
Good

Good  
Good  
Average  
Xyz

Nice  
Staff should more proper

Need to teach digitally  
Good quality, good survice, good teaching  
Nothing else. Because anything perfectly. Teachers and their learning skills is too much excellent  
I developed my communication skill



Dipti, Rameshwar,

Very good  
All is good  
Provide good quality of pc's and provide wifi connection  
Varygood  
Good

Skill improve  
Skill  
Improve my thought  
Ok good  
Pretty good  
Not Bad

All things were good  
No thanks  
Excellent

Yes  
Nothing anything  
Want to be visite any sites  
Want to be culture programs & trips  
NOTHING  
Nothing

Good  
Khupchagale  
Goods  
Average  
Very unsatisfied ☐☐  
Chan  
1)use better graphics and visual media to engage students well 2) try to reach every student and ask for their doubts 3) make teaching a two way interaction.  
good  
Not needed any improvement  
Teacher are best.  
College staff also best.  
Campus also best.  
It's good

My institution is already have good teachers  
Na  
Good  
Ok all thing  
Every thing Good  
There should be friendly behaviour of teachers.  
Every individual must be given attention  
Teaching should be in depth and simple language  
Behavior of teacheres... 2coummincation skills... 3  
Improvement in technology

There is no suggestions to improve the overall teaching or learning experience in institution.  
There is no suggestions to improve the overall teaching or learning experience in our institution.  
Yes

*Handwritten Signature*  
**Principal**  
Badrinarayan Barwale Mahavidyalaya,  
Jalna.





28-24

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2.7.1

.....  
I don't have any suggestions

Good

No

Everything is done so completely and teaching is done effectively and properly

1) Please provide all subject notes

2) Daily practical

3) provide job opportunity by company

Yes

Nothing

Practical at right time

New technology should be taught



*Xawil*  
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**2.7.1. Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

**Analysis of Student satisfaction Survey 2023-24**

1. Guidance and mentoring play a vital role in the development of students learning process. It was found that, Majority students were satisfied with guidance and mentoring by the teachers in the college. It is recommended to the teachers to improve the guidance and mentoring process.
2. It was observed that, students feel the overall effectiveness of the teacher was good. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.
3. It was found that students have said that, the teacher's knowledge on usage of ICT was good. But some of the students feel that, improvements are required in enhancing knowledge on usage of ICT online lectures of the teacher. Hence, it is recommended to the college, to provide necessary ICT usage training to the teachers as and when required to improve the ICT enabled learning in the college.
4. It was found that, majority students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining students.

1. Above 80.42% (452) of students are agreed the 70% to 100 syllabus was covered.

2. More than 88.07% (495) students are agree teachers prepared thoroughly and satisfactorily.

3. Above 76.87% (432) of students are satisfied always effective teaching of teacher.

4. Above 72.24% (406) students are feel the teacher's approach to teaching can best be described as excellent and very good.

5. More than 81.5% (458) students mentioned always fairness of the internal evaluation process by the teachers

6. Around 81.68% (459) agreed performance in assignments discussed with student every time.

7. Above 73.48% (413) students are responded to the institute takes active interest in promoting internship, student exchange, field visit opportunities regularly and often.

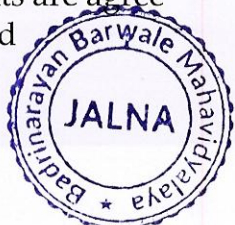
8. More than 75.27% (423) students are agreed significantly and very well the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
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9. Around 82.21% (462) of the students rated response for the institution provides multiple opportunities to learn and grow agreed and strongly agreed.

10. Around 79.18% (445) of the students rated response for teachers inform you about your expected competencies, course outcomes and programme outcomes usually and every time.

11. More than 78.29% (440) of the students rated response for mentor does a necessary follow-up with an assigned task with them usually and every time.

12. Around 79.18% (445) of the students rated response for the teachers illustrate the concepts through examples and applications usually and every time.



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INTERNAL QUALITY ASSURANCE CELL

Criterion - 2 Teaching - Learning and  
evaluation

**Student satisfaction survey**

**Action Taken**

*2.7.1. Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link )*

The student satisfaction survey year 22-23 was conducted by IQAC after the analysis of survey, IQAC in its meeting discussed the points of the survey. Following are the decisions and action taken thereafter:

1. Teachers were encouraged to use innovative teaching methods.
2. Teachers were promoted to go for professional training for quality enhancement.
3. A plan is chocked out for effective use of ICT in teaching
4. Teachers were sensitized regarding effective implementation of student mentoring Program.
5. An action plan was chocked out for engagement of student sin curricular and co-curricular activities.

13. Around 79% (444) of the students rated response for the teachers identify your strengths and encourage you with providing right level of challenges fully and reasonably.

14. More than 78.47% (441) of the students rated response for teachers are able to identify your weaknesses and help you to overcome them every time and usually.

15. Around 78.82% (443) of the students rated response agree and strongly agree for the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. Around 77.23% (434) of the students rated response agree and strongly agree for the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. More than 77.04% (433) of the students rated response agree and strongly agree for teachers encourage you to participate in extracurricular activities.

18. Around 76.69% (431) of the students rated response great extend and moderate for teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. above 67.79% (381) of the students rated response 90% to 100 teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. More than 77.93% (438) of the students rated response agree and strongly agree for the overall quality of teaching-learning process in your institute is very good.



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1. How much of the syllabus was covered in the class?

Out of total 562 majority of student respondent that is 49.64-% reported that 85 to 100% syllabus was covered in the class, followed by this 30.78-% student noted that 70 to 84%, 12.81-% students reported that 55 to 69%, 4.63-% students reported that it is 30 to 54% and 2.14-% students asked Below 30% syllabus was covered in the classes.

- 2 How well did the teachers prepare for the classes?

It is found that the maximum 48.75% students reported that teachers prepared for classes thoroughly, followed by it 39.32% reported that satisfactorily, 7.30% students noted that poorly, 2.85% opined indifferently to say, 1.78% replied won't teach at all

- 3 How well were the teachers able to communicate?

It is observed that 53.38% students reported that teachers able to communicate always effective, followed by 23.49% students noted that sometimes effective, 16.01% mentioned that it is just satisfactorily, 4.63% students rated it is generally ineffective, 2.49% students replied very poor teachers communication.

4. The teacher's approach to teaching can best be described as

It is found that the maximum 41.64% students noted that teacher's approach to teaching is excellent, followed by 30.60% student's reported that it is Very good, 20.46% student's opined that it is Good, 4.27% students mentioned it is Fair and 3.02% asked it is poor approach of the teaching.

5. Fairness of the internal evaluation process by the teachers.



The highest 54.63% student fairness of the internal evaluation process by the teachers is always fair, followed by 26.87% student's noted that it is usually fair, 10.68% student's reported that it is sometimes unfair, 4.45% student's mentioned it is usually unfair, 3.38% noted that unfair of the internal evaluation process by the teachers.

- 6 Was your performance in assignments discussed with you?

It is found that the 54.63% student's reported that performance in assignments discussed with student by teacher is every time, followed by 27.05% student's noted usually, 9.96% student's depicted occasionally/Sometimes, 4.98% student's rated it is rarely, 3.38% student's mentioned never discussed by teacher about performance in assignments.

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

It is observed that 51.42% student's reported that institute takes active interest in promoting internship, student exchange, and field visit opportunities for students is regularly, 22.06% student's noted it is often, 14.23% student's mentioned it is sometimes, 6.76% student's opined it is rarely, 5.52% student's mentioned the institute never takes active interest in promoting internship, student exchange, and field visit opportunities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

It is found that the 37.01 student respondent feel that teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is significant.





followed by that 38.26% student's feel very well about it, 13.88% student's mentioned it is moderately, 7.12% students replied it is marginally, 3.74% student's noted that not at all teaching and mentoring process in institution facilitates student's in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.

The highest student respondent that is 42.35% strongly agree for institution provides multiple opportunities to learn and grow. Followed by it 39.86% student reported it is agree, 10.14% students mentioned they are neutral, 4.80% student's are disagree, 2.85% students strongly disagree for institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

It is observed that 48.58 % noted that teachers every time inform them about their expected competencies, course outcomes and programme outcomes. Followed by 30.60 % student's reported that it is usually, 11.74% mentioned that it is occasionally/Sometimes, 5.52% opined that it is rarely, 3.56% student's rated to teachers never inform them about their expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

It is found that 50.89% of student's agree for every time their mentor does a necessary follow-up with an assigned task to him. Followed by 27.40% student's responded that it is usually, 11.03% students noted that it is occasionally/Sometimes, 6.76% reported that it

is rarely and 3.91% students mentioned they don't have a mentor.

12. The teachers illustrate the concepts through examples and applications.

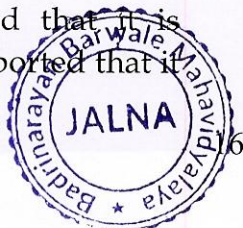
It is observed that 52.85% students are agree every time teachers illustrate the concepts through examples and applications. Followed by it 26.33% students reported that it is usually, 11.74% students reported that it is occasionally/Sometimes, 4.63% students mentioned that it is rarely and 4.45% students noted that teachers never illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Highest 53.02% students agreed about teachers fully identify their strengths and encourage them with providing right level of challenges. Followed by that it is 25.98% students are reported that it is reasonably, 11.39% students responded that it is partially, 5.16% students mentioned that it is slightly, 4.45% noted that teachers unable to identify your strengths and encourage you with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

It is observed that 52.49% students agreed about every time teachers are able to identify your weaknesses and help you to overcome them. Followed by it 25.98% students noted that it is usually, 11.03% students mentioned that it is occasionally/Sometimes, 5.69% students reported that it is rarely and 4.80% rated teachers are never able to identify your weaknesses and help you to overcome them.



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

From the total 562 respondents 42.17 % student's strongly agree about institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Followed by 36.65 % students rated as agree, 11.57 % students are reported that it is neutral, 5.87 % students opined that it is disagree and 3.74 % strongly disagree about institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

It is observed that 40.93% students strongly agree about institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Followed by it 36.30% students noted that they are agree, 14.41% students mentioned that it is neutral, 4.80% students reported that disagree, 3.56% students strongly disagree for institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

It is found that 43.59% students strongly agree about teachers encourage them to participate in extracurricular activities. Followed by 33.45% students noted that it is agree, 12.63% students mentioned that it is neutral, 6.76% students reported that it is disagree, 3.56% students strongly disagree for

teachers encourage them to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

It is observed that 46.62% students feel that at a great extent efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. Followed by 30.07% students mentioned that it is moderate, 14.06% students reported that it is somewhat, 4.98% students noted that it is very little, 4.27% feel not at all any efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.

19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

It is found that 35.94% students given above 90% for teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Followed by 31.85% students mentioned that it is 70 – 89%, 16.19% students noted that it is 50 – 69%, 8.36% students reported that it is 30 – 49%, 7.65% rated Below 29% for teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

The highest 43.59% students respondents strongly agree about overall quality of teaching-learning process in their institute is very good. Followed by 34.34% students noted that it is agree, 12.99% students mentioned that it is neutral, 5.52% students rated that it is disagree, 3.56% students strongly disagree for overall quality of teaching-learning process in their institute is very good.

