YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution BADRINARAYAN BARWALE MAHAVIDYALAYA, JALNA

- Name of the Head of the institution Dr. Kavita Prashar

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02482221561

- Mobile No: 9765800680

- Registered e-mail bbmjln@rediffmail.com

- Alternate e-mail osbbmjln@gmail.com

- Address MIDC Area, Aurangabad Road, Jalna

- City/Town Jalna

- State/UT Maharashtra

- Pin Code 431213

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Chh.Sambhajinagar, (Aurangabad)**

- Name of the IQAC Coordinator **Dr. Kalyan Kumbhar**

- Phone No. **02482221561**

- Alternate phone No. **02482221366**

- Mobile **9420461465**

- IQAC e-mail address **iqacbbmjln@gmail.com**

- Alternate e-mail address **osbbmjln@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://bbmj.in/data/aqar/AQAR%20 2022-23.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://bbmj.in/data/academic_cal ender/ACADEMIC%20CALENDAR%202023- 24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.65**	**2004**	**08/01/2004**	**08/01/2009**
Cycle 2	**B**	**2.61**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.19**	**2024**	**22/06/2024**	**21/06/2029**

6.Date of Establishment of IQAC **04/04/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	State Ambient Air Quality Monitoring Project (SAMP)	Maharashtra Pollution Control Board	2023-24	840776
Department	Seminar	Central Institute of Hindi, Agra	2023-24	100000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has made strategic plan to organize seminars, workshops, webinar, conferences etc. in 2023-24 and fulfilled. • Personality Development Workshop for Student in collaboration with M.R. Pai Foundation Mumbai, • Department of Hindi conducted One Day National Seminar in collaboration with Kendriya Hindi Sansthan, Agra (Ministry of Education, Government of India), • Vivek Jagar Parishad (Conference) with lokayat Vichar Manch Nanded on NEP 2020, organized

different programs for awareness and implementation of NEP 2020. •
Webinar on Cinematic Sociology on 25.9.2023, • Seminar on Financial
Literacy by SEBI on 5-10-2023 & 6.10.2023. • Workshop on Millet food
on 16.1.2024. • conducted/ organised project, fieldwork, study
tours, visits, internship etc. • celebrated National Science Day
28.2.2024. • organised NSS special winter camp • Constructed Rifle
Shooting wall for NCC cadets.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct students Skill and personality Development workshop	**On 5th and 6th January 2024, a two-day personality development workshop was organized jointly by Badrinarayan Barwale Mahavidyalaya and M.R. Pai Foundation, Mumbai. In two days' workshop 53 students participated.**
To conduct Bhasha Din, to improve students interest in local languages.(Maharashtra)	**Different type of competitions essay writing, rangoli, wall paper conducted by Marathi Department under Marathi Bhasha Pandharawada on 16 to 30 January 2024. Marathi Bhasha Din 27-02-2024 Organized Poetry recitation, essay competition and various activities on the occasion of Marathi Language Pride Day. Celebrated Hindi Diwas on 14-09-2023,.**
Environment awareness program	**World environment day 5.6.2023 with different activities**
Feedback forms and student satisfaction survey will be taken from the stakeholders and analyze.	**Collected feedback and student satisfaction survey and analyzed**
To start job oriented add on courses in careerkatta and with other institutions and to conduct competitive examination for the students.	**MOU with Careerkatta, Organized seminar on Career and competitive examination, different career opportunities etc. on 21.10.2023, MBA entrance examination guidance to student 31.1.2024. Banking Competitive Examination Guidance 8-2-2024. Samarth Class Career & Competition 12-2-2024. conducted workshop on entrepreneurship development in collaboration with Indo German Tools Room 12-3-2024.**

To organize NSS camp	Conducted NSS Camp at Gondegaon, Tq. Dist. Jalna on-11.1.2024 to 17.1.2024.
To organize Seminars, Workshops, Webinar, Conferences, etc	Vivekjagar Conference (Parishad) organized on 7th and 8th October 2023 in collaboration with Lokayat Vichar Manch, Nanded on New Education Policy 2020. NEP conference speaker Prof. Dr.ND Patil. 13-01-2024.
To organize different programs for awareness and implementation of NEP 2020	Projects for M.Sc. Biotechnology, Chemistry, BCA, computer science, Geography, Psychology, etc. Bhandardara Park Visit, Arts Field work on 7-9-2023, Student Visit Field work on 20-9-2023, Field work at Hiwardi Farm House on 20-9-2023, Field work at Mahyco Seed company on-29-9-2023, Manas Hospital Visit to psychological tests on-12-10-2023, Study Tour organised by Mircrobiology department to Darjling-7-1-2024, Department of Botany and Biotechnology visited Kalash Seeds for Fieldwork -13-1-2024, 15-1-2024 respectively, Water analysis-21-2-2024, One day workshop on entrepreneurship in collaboration with Indo German Tools, Govt. of India-12-3-2024.
To conduct project, fieldwork, study tours, visits, internship etc. for student.	Organised different competitions like Poster presentation, Scientific models, Fermented food preparation activity etc.
To celebrate of National Science Day	Constructed Rifle Shooting wall for NCC cadets.
To Construct NCC Rifle Shooting wall	constructed Rifle shooting wall for NCC

13.Whether the AQAR was placed before   Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Report Review Committee	06/12/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BADRINARAYAN BARWALE MAHAVIDYALAYA, JALNA
• Name of the Head of the institution	Dr. Kavita Prashar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	431213
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- Name of the statutory body

Name	Date of meeting(s)
Report Review Committee	06/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/03/2024

15.Multidisciplinary / interdisciplinary

The institute is being a multi disciplinary and promotes Multidisciplinary/interdisciplinary education. In order to pave the way for seamless student mobility with multiple entry and exit options the institute has started a process of registering for Academic Bank of Credits towards National Academic Depository (NAD). The faculties of our college are conducting the workshop/seminars for implementation of NEP and also implementation of multidisciplinary approach of stakeholders. Value added courses like Soft Skill, Cyber Security, Yoga, etc. are offered to the students of all UG programmes. The project work is compulsory of Arts students it develops interdisciplinary approach of student. The college organizes various activities which are interdisciplinary in nature like Workshops for

Competitive Examinations, Career Opportunities, Career Counseling Sessions, Workshops on IPR, Seminar on Gender Sensitization, Women Empowerment, Health and Hygiene, Yoga and Meditation, Seminar of single use plastic, NPTEL Awareness Workshop, etc. College Promoting students and faculty members for completion of multi-disciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM, Careerkatta etc

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. As per board of studies, academic council, and curriculum of affiliated university Dr.BAM University, Chh. Sambhajinagar Mahavidyalaya has also implanted ABC. It is a part intrinsic to the system. Students admissions are abide with the account of ABC. However, the Mahavidyalaya has implemented internal credit transfer and is pursuing international collaboration as per the directions of the University in future The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

College ensures skill development of students and faculty members. Our college actively organized the lectures of the experts from "Career Katta" run by Higher and Technical Education department, Govt of Maharashtra. Our students have participated in this initiative. Skill based education is offered in all disciplines/faculties in order to provide hands on training, competencies and skills to students. College has conducted different programs for development of student skill like personality and skill development workshop in collaboration with Pai Foundation, Mumbai on 5th and 6th January 2024, P M Usha scheme. PM MOdi speech-20-02-2024, Workshop on Entrepreneurship in collaboration with Indo Gerrman Tools Room,MSEP-12-03-2024. Workshop organised to increase leadership skill of the in collaboration with confideration of Indian Industrieis on 12-10-2023. Marathi bhasha pandhrwada was celebrated 15 to 30 January 2024, Marathi bhasha din-27-02-2024

to develop verious language skills, Different programmes conducted under Hindi diwas on 15-09-2023, 18-09-2023 to improve language skills. International yoga day celebrated on 21-06-2023 for peace of minde and sound health, Special seminar on graphics animation and media jointly orgnaised with Relish Infosoft animation and Media on 27-02-2024 , The birth Anniversary of Dr. A. P. J. Abdul Kalam was celebrated as Reading inspiration day on 15-10-2023 to improve reading and writing skill of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

BBMJ has established Language, social science, science clubs at the begining of the year to conduct different programs to promotes Indian knowledge system through teaching Indian languages, guest lectures and cultural programs etc. Mother Language Day On the Occasion of International Mother Language Day all the Language departments of the Institution organized a poetry recitation competition in different languages on the theme 'Patriotism' also known as Azadi Ka Amrit Mahotsav. As our Government is promoting Marathi Language in the Higher Education System. In the Field of Culture, obviously, we are exploring in Local Language, Marathi. Seminar conducted under Marathi science council in the college. Various activities, quiz, competitions, poster presentations were organized under Azadi ka Amrit Mahotsav to promote Indian Culture and traditional knowledge. It includes Celebration of Yoga Day and it also highlighted importance of Ayurveda holistic health, Celebration of World Heritage Week. Our faculty member Dr.Kagne S. R. also published book on Cumulative days. Various competitions conducted by Marathi Department under Marathi Bhasha Pandharawada on 15 to 30 January 2024. On Marathi Bhasha Din 27-02-2024 organized student centric activities on the occassion of Marathi Language Pride Day. Celebrated Hindi Diwas on 15-09-2023.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcome (COs) statements have been specially mentioned in the curriculum. Annual evaluation of outcomes have been carried out. Mapping of the COs and Results attainment has been done. Attention on local needs and scope of employability based on local requirements have also been made. Defining and communicating course, program and specific program outcomes to stakeholders. Ensuring attainment of Cos, Pos and PSOs. Communicating the results and analysis with the affiliating university for further action. BBMJ has adopted outcome based

education across all UG, PG programmes. The programme specific outcomes are mapped with course outcomes using attainment values (O, A, B+, B, C, F). The different formative and summative assessment tools for all subjects are identified to measure the performance of the students. Formative evaluation includes Contineous Internal Assesment (CIA) comprising of two unit tests (Home assignment & Activity Based Test). Summative evaluation is made through Semester End Examination (SEE). The COs, PSOs/POs attainment is evaluated through performance in the CIA and SEE. Employability and progression of students is also considered for overall evaluation of attainment of PSOs/POs.

20.Distance education/online education:

Keeping in mind the educational continuity of the students, all the teachers created whatsapp group and delivered the lectures. Now a days Zoom, Google meet apps were used to deliver the lectures during and conducting webinars. It is benefited to teaching and learning by providing information, reading notes, etc on whatsapp group. BBMJ prepared students to use modern technology, internet, mobile, different softwares etc. Some faculty members shared the Google Drive links of recorded videos of online lectures. The Google Classroom, Microsoft Teams were used for sharing the study material. Students are registered and attended online classes conducted by CareerKatta program about competitive examination, entrepreneurship, Police recruitment, Banking examination, etc. Around 50 add on courses are running under the CarreerKatta. Alternative modes of quality education and the use of e-Learning platforms such as SWAYAM, NPTEL, DIKSHA, and MOOCs are promoted. Institute creates awareness about the offline and online blended modes of learning.

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **787**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **874**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **191**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **44**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **51**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**787**

File Description	Documents
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2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**874**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**191**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**44**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**51**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**73.34**
4.3 Total number of computers on campus for academic purposes	**83**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Academic Calendars**
- **Institute Time Tables**
- **Committees-port folio**
- **Teaching Plans**
- **Syllabus Completion Reports**
- **Professional Development Workshop**

BBMJ has developed systematically a structured and effective implementation of curriculum for implanting values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. Flexible time table also ensures the balance between various sports activities, curricular, co-curricular and extracurricular activities on different level. For effective syllabus implementation of concerned subjects is divided between all the faculty members of the departments.

All faculty members prepared teaching plan semester wise and also submitting completion report. Each faculty member has its own separate documentation including the student register. The students have free access to all the departments for doubt clearing and curricular discussions. Slow learners are identified and teachers used relevant methods of teaching.

The faculty members participate in orientation, refresher courses, workshops and seminars organized by the various UGC for updation and improvement of knowledge and delivery of teaching.

IQAC periodically monitors the completion of syllabus and progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	https://bbmj.in/data2024/criteria1/1.1.1-View%20Documents%20all.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

BBMJ strictlyfollow continuous internal evaluation programme. We adhere to the university and college academic calendar which is planned wellin advance and displayed it on the notice boards. College is well known for cultural and academic events to be organised for continuous internal assessment of the students. All students are paid personal attention during practical, industrial visits and educational tours.

College academic calendar committee works under theIQAC for preparing calendar including with the curricular, co-curricular and extracurricular activities with HoDs, Office, all committee heads and in charges etc.

Regular internal evaluation of students is done through scheduled unit tests, seminars and quizzes along with surprise tests for students which helps their improvement. Test answer books are evaluated and returned to the students toverify their mistakes and improve themselves. It helps the students to become confident for university examinations which reflects in their

results. We strictly adhere to schedule of practical and the project works in the respected subjects as well.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://bbmj.in/data2024/criteria1/1.1.2.%20Academic%20calender-23-24%20fin.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

431

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

BBMJ has six-month course on environmental studies.

As a part of syllabus and curriculum subjects like environment studies are added in B.Sc. Biotechnology curriculum, BT-136 Ecology and Evolution, M.Sc. Biotechnology-BTE-3004-Environmental Biotechnology, Geography Semester-V has paper- X Geography of Environment, Geography Semester III paper - V (Climatology), Ethical issues inculcated curriculum in B.Sc.T.Y.BT- BT-134- Bio Ethics, BCA third year has also Ethical Hacking, Practical Based on Ethical Hacking/DCN, PHP/ASP.NET, Semester VI-computer science -CSO-20 (Ethics & Cyber Low) OR (E-Commerce) for student.

Ethics, gender, human values andsustainability are taught to students through Hindi, Marathi and English literature.

Department of Chemistry runs a research project funded by MPCB for prevention and control of air pollution.

Tree plantation is undertaken by NSS. The programs like cleanliness are also organized.

The importance of water management and rainwater harvesting is focused. such asRO waste water is used for plants.

Through commemorative days and various programs are organised such as health awareness campaign, tree plantation etc. we inculcate human and professional ethics in students. NSS volunteers attains disaster management, road safety, AIDS awareness, anti-dowry movement, superstition eradication, environment consciousness, save girl campaign, health and hygiene issues, stopping farmer suicides.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

233

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bbmj.in/data2024/criteria1/1.4.1% 20&%201.4.2%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

373

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers of the respective classes classifies the students on the basis of unit/ classtest results.Bridge courses has been implemented to menimise the gap between slow and advanced learners.

The departments use supervising and mentoring to keep track of slow learner's progress. Advanced learners are encouraged to guide to slow learner students. Revision classes and counselling sessions are held and additional teaching is also taken.

Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners. Answer books are shared with each student.Personality development programmes and communication skills development sessions are organized.

Library ensures accessibility to computer and internet. It extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. Teacher takes a keen interest while ordering books for central library and makes it sure that the library caters to the needs of both the slow and advanced learners. Creative writing is published in college magazine. The faculty also encourages them to participate in elocution, debate, Quiz and poster presentation competitions held at different levels. Some departments also run their departmental library

Achievements are highly appreciated by honoring students in gathering. Group study is encouraged through advanced learners.

File Description	Documents
Link for additional Information	https://bbmj.in/data2025/criteria2/2.2.1.-%20adv.%20and%20slow%20lerner%20programs-final.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
787	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

BBMJ ensures student's involvement as a part of participative learning and problem-solving methodology. Seminars, group discussions, question answer session, doubt solving discussion, screening of films, Role plays, quizzes, Team – works, industrial visits and educational tours of different places are reflected in project work. Workshops, seminar, guest lectures, field visits help our students to engage and involve them in teaching – learning process.

The students are encouraged to invlove in various competitions e.g elocution, debate, poster and model presentation.

All departments organize student's activities to promote the spirit of teamwork. The activities of NSS, village adoption, tree plantation, institutional and social responsibility through AIDS rallies. Swachha Bharat Campaign and health awareness camp.

Some departments have MOU with other college, gives exposure to participative learning. Students participate in different academics competition. Our students also participated in Poster, Innovation competitions organised by different college.

Case studies, analysis and reasoning, discussion, quizzes are

organized to have a problem-solving methodology many of our departments organize quizzes and have discussion methods to solve the problems the students come across while teaching and learning process.

Annual cultural program is organized every year for the students to motivate their creativity by conducting different competitions in sport and culture.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://bbmj.in/data2024/criteria2/2.3.1%20experiential%20learning,%20participative%20learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

BBMJ uses ICT to keep pace with the changing world. The ICT tools are effectively used to make our students aware of the modern methods of teaching – learning. The departments also help the students to prepare for the seminar and PPT in their subjects.

The departmental and the central library also circulates e – books. The department of English has many CD'sof plays and novels, which are screened after the text is taught many science departments also, have CD'swith them, which they provide to the students. BBMJ has portable LED projector, which is used by many departments as and when required.

Many of our departments are well equipped with desktops with internet facility. Beside the chalk and talk method, our faculty members use audio clips, videos of the content relating to syllabus which helps our students to understand the content. Our department of computer science has adequate desktops where the students do their projects and practical's.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bbmj.in/naac/criteria2/2.3.2/2.3_.2-2%20PPT_0001.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

As per the templet

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency system of internal assessment is communicated to students. The Principal holds meetings to ensure effective implementation of the evaluation process. The admissions are given purely on first come first serve. Students admitted assessed continuously through various evaluation processes like group discussion, unit tests, assignment, field visit and seminars. Unit tests are conducted regularly as per the schedule. Personal guidance is given to the students who perform poorly.The students of second and third year are asked to deliver the seminars of the concerned subject. For transparent and resilient internal assessment college has timetable committee, internal result analysis committee under the Arts and Science co-ordinators and interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately, due to internal assessment, the interests of the students towards learning and attending the classes have increased. It has created interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall development. The seminar presentation improves the communication skills of the students, which is benefited while facing the interviews.

File Description	Documents
Any additional information	View File
Link for additional information	https://bbmj.in/data2024/criteria2/2.5.1%20internal%20assesment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

BBMJ gives priority to student's academic growth through internal examination, seminar and unittests. Our faculties inform our students about the unit tests and seminars before they are conducted. At the beginning of the semester, faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer books are shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them. For lab related experiments, final year projects evaluation is done by the external examiner as per the university guideline.

File Description	Documents
Any additional information	View File
Link for additional information	https://bbmj.in/data2024/criteria2/2.5.2%20Exam,%20grievance%20_IQAC%20comp.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BBMJ adopts Outcome based education rather than passive type of teaching learning.All the information is given to the students at the admission help desk. Faculty wise admission committee guides the improtance and scope of concern subject to the student. some faculty members working on syllabus framing committee formed by uuniversity. The university also organizes workshops that updatethe teachers on content and methodology to be used in the classrooms. All teachers conduct a bridge course for the slow learners as per their need.

Teachers spend extra time with the students to inform them about their performance after every test, seminar or assignment.

The entire practicals are held in the well - equipped laboratories. The teachers are also in touch with the students who are doing their PG at other universities. They are invited to share their experiences with our UG students.

The students are made aware of the course outcomes through test. Seminar and tutorials.

Learning outcomes are observed periodically and are communicated to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bbmj.in/data/2.6.1_Program_ourcomes/COs_POs-PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through completion of syllabus, continuous evaluation and setting up of question paper, quizzes, written assignments, seminars, oral presentation, field work and results. 75%attendance is made compulsory for university exam.

The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. At the UG and PG levels, the attainment of

programme is measured through student's progress to higher studies, either in BBMJ or in any higher educational institution in India or abroad. Another measurement of attainment is student's placement in industries and institutions.

The feedback system of different stakeholders also helps it to measure and reckon the attainment of the programme outcomes. The students fill up the feedback forms and submit them in person. Thus, the written feedback system is reallyhelpful in knowing the outcome of the programme and their satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bbmj.in/data2024/criteria2/2.6.2%20attainment%20of%20program%20POC%20CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bbmj.in/data2024/criteria2/2.6.3%20result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bbmj.in/data/sss/2.7.1%20sss%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.67

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mpcb.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BBMJ has always been in the forefront in sensitizing its students about social issues through its curriculum and

extension activities. Extension activities and outreach programs not only sensitize students but shape them into responsible citizens of the nation.

The year 2023-24 BBMJ organized different types of program like campaign, rallies about voter's registration and awareness. It received good response. Different quizzes and competitions are conducted for votersawareness.

In addition to the classroom teaching, BBMJ organized the lecture on different topic. The institute also organized the elocution and debate competition on the topic of Patriotism and Nation building.

To make our students aware of democratic values, the institute observed the Constitution Day on 26th Nov 2023.

NSS and NCC volunteers participated regularly in the cleanliness drive inthe campus.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria3/3.3.1%20Extension%20activities_Departments,-%20compr.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BBMJ is spread over seven acres of land. The college has 17 classrooms built up area is 7575.6 Sq. ft.. All the class rooms are spacious, ventilated and filled with natural light. Class rooms are with adequate number of fans and tubes. Most of the class rooms have glass boards.

The 20 laboratory rooms built up area is 11050.5 Sq. ft., which are well equipped with all the scientific instruments. BBMJ has 15 departments offices built up are as 4576.36 Sq.ft. BBMJ has separate washrooms for boys and girls at every floor. It also has cement road. BBMJ has put up compound wall. BBMJ has thus built-up area 1,18,058.72 square feet. Separate NRC and IQAC

office. Our Biotechnology department has a room with audio-video aids. Our college has 651.69 sq.ft. built up area for office. Library is 3090.75 square feet with 19328 books.

Women hostel accommodates 80 girls and has canteen, newspapers, refreshment, lady warden, security, RO water plant. Trees and plants adds beauty.

The botanical garden is spread over 5000 square feet with 2823 herbs, 294 shrubs and 231 trees on the campus. Small nursery grows 134 big plants and 306 shrubs identified by placards to spread awareness about the plants.

BBMJ has its own RO system that produces 3000 liter/day. Solar power plant generates 40 Kv. Installed 90 CCTV cameras at main gate and hostel gate security guards for round the clock.

On every floor BBMJ has put up fire extinguishers. Verme compost plant to provide organic fertilizer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.1/4.1.1-2%20pics_0001.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College offers a wide range of indoor and outdoor sports/Games to students. The games include Athletics, Football, Hockey, Ball badminton, Athletics, Fencing, Hockey, Power lifting, cricket, rifle shooting, etc. College encourages students to participate in Intercollegiate, University, National and International competitions. College has a cricket ground, cricket practice nets, basketball court, volley ball court and gymnasium.

College provides training and coaching to students who wish to become sportsmen. They are tested on their basic abilities in physical fitness, speed, flexibility, endurance and agility and are accordingly given specific training before participating in various sports events. College gymkhana is well equipped with different types of equipment which are used for many games.

The multipurpose hall is spread over 8125 square feet area.

There are a number of Co-curricular and extracurricular activities to provide a common stage for promotion of students' skills. Such type of activities is arranged under NSS, Internal Complience committee (ICC), University Yuvak Mahotsav, Gathering etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbmj.in/data2024/criteria4/4.1.2..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.3/4.1.3-1%20list%20of%20ICT%20enable%20classroom_0001.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.53

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software – SOUL 3.0

Nature of automation (fully or partially)- - Partially automated

Version - 3.0

Year of Automation - 2005 (SOUL 1.0)

Library has used SOUL 3.0 software for library computerization. Library has also provided OPAC, Indexing, Cataloguing, and Circulation by using this software. Data feeding, Accessioning, Classification works are completed by Librarian and library staff.

SOUL ILMS has six modules i.e. Acquisition, Circulation, Cataloguing, Serial, OPAC, Administration.

Bar-coding – All books have stick accession numbers barcodes and it is generated through SOUL software.

Features of ILMS software- This software is UNICODE based multilingual support for Indian and foreign languages. It meets to international standards such as MARC21, AACR2, MARCXML, Client server based architecture, user friendly interface, supports multiplatform for bibliographic database such as My SQL, MS SQL or any other RDBMS, supports cataloguing of electronic resources such as e-journals, eBooks, virtually any

type of material.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.bbmj.in/naac/criteria3&4/4.2.1/4.2.1-2%20Soul_0001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the demand for internet access in campus for teaching and learning,collegeis intensely forward to set up constant and secured network in campus for our students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi are made available and access of internet in class room, library, labs and campus area is provided. The IP Surveillance system and Wi-Fi system was established since 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting oftechnology.

Various departments are equipped with latest version of computers, laptop, projector, printer etc. Total working desktop PC's are 83 in various departments.

College Website https://bbmj.in/pages/feedback.html

College library has website. (https://sites.google.com/site/barwalecollegekrc/) is regularly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.3.1/4.3.1-2%20IT%20facilities%20pics_0001.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.75

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism.

The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance

committee to make a plan for maintenance and complete the maintenance work.

At the beginning of the academic year review for upgradation, replacement of the existing infrastructure is carried out based on the suggestions from Heads of the departments. After the approval the work should complete, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust is taking the decision and arranges to complete the work. The College management has made financial provision in the budget, whenever required, department concerned upgrade their systems. We also take assistance of outsourcing technician in upgradation.

Annual Maintenance has been implemented with vendors for periodical maintenance of Xerox, Water purification plant (RO), Solar, etc. The computers and electronic devices are maintained.

Employees of Group -D are always engaged for maintaining the green and cleanl campus. Three people are employed as scavenger for daily cleaning of washrooms. 24X7 (7 days) security staff is deployed in three shifts to ensure total safety of the campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.4.2/4.4.2-2_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

268

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

330

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://bbmj.in/data2024/criteria5/5.1.3% 20Skill%20development_.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`664`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`664`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has a student's council sonsisting of Class Representatives, Ladies representatives, NSS, Cultural and sports representatives, they are selected merit basis and their performances during the year.

Every year the NSS representative is selected by teachers on the basis of student's performance. During the regular activities and special residencial NSS camp. All the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group.

Teacher's Day is celebrated and the college activities are handed over to the students including teaching,administrative andgroup D works,students performed entire official work of faculties and non-teaching staff.

The students work out the plan for educational excursion and also involved in college magazine called Sanwaadi.

The students work on the cultural committee and run various activity in the entire Annual Social Gathering.

BBMJ runs various clubs and literary Associations that also see the students representation. Vision film society has membership of the students interested in watching the movies.

BBMJ developed studentcommunication skillsthroughdebate and elocutionclubs, seminar and conferences.

Students representedin the different sports events at district, university and state level. Students participatedin the programmes arranged by NDRF. BBMJ has Blazing Association of microbiology students.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria5/5.3.2%20student%20representation%20on%20various.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

BBMJ has registered Alumni Association, its registration No. is F-12460 (Jalna) dated 14.2.23. Mh-86/2022 dated 10.08.2022.

Alumni contributed 50% amount / budget and remaining 50% contributed by the college for earn and learn scheme for neady

students.

College used to invitethe alumniand arrangestalks on how they have developed over the years inthe campus and their professional life. Many of our students have entered into the banking,education, judiciary, police, navy, air force, military,bureaucracy and industry, which really motivates our present students.

Alumni/ Faculty donated books to Microbiology department shows their attachment and and accountability with theinstitute, these are helpful to students, booksfor NET/SET, and other competitive exams.

The students willing to join the military and paramilitary forces are provided with the facility of Gymnasium at free of cost.

Our teaching fraternity and non-teaching fraternity always give information to the students who want to excel in their PG courses and other examinations. Library has many magazines relating to job opportunities.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria5/5.4.1-2%20first%20registration%20certificate_0001-final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Nature of Governance:

The college follows a democratic and participatory mode of governance. The Governing Body delegates authority to Principal who, in turn shares it with the different levels of functionaries.

All HoDs, In-charge of Support Units, office bearers of committees and cells play a vital role in determining and implementing the institutional policies.

B. Perspective Plan:

The college has a Perspective Plan for its growth in a systematic, well-thought-out and phased manner. Some of the plans are:

- To Send proposals for financial assistance towards various organizations i.e. MPCB.
- To Upgrade infrastructure.
- To Enhance participation of Alumni, Individuals and Philanthropists in mobilizing various grants, organizing co-curricular/ extra-curricular activities, placements, etc.
- To Strengthen functional MoUs/Linkages/Collaborations.
- To Implement NEP-2020.
- To offer effective outcome based education through use of ICT and LMS.
- To organize FDP/SIP/PDP, administrative training programme.

C. Participation of Teachers in Decision-Making Bodies

- The College makes mindful and systematic efforts in percolating decision making to the lower stages of the institutional hierarchy.
- Suggestions from the HoDs are discussed and considered in CDC and LMC meetings on regular intervals.
- Faculty members are Chairperson, Member Secretary and members of the various committees and Cells that are instituted for the day-to-day functioning.

In order to decentralize administration, there are 4 statutory, 9 non statutory and 27 need based committees.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/data/newData/6.1.1_-_2020-21_compressed.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Managing Body of Mahyco Research Foundation Trust's, while formulating the general policies pertinent to the Institution, grants operational freedom to the Governing Body, College Development Council, Principal and Finance Committee to evolve and implement appropriate mechanisms and procedures.

Coordination Committee

Coordination Committee consists of Principal, IQAC Coordinator, Faculty Coordinators and all Faculty members.

Role of Committee

- To facilitate the students in admission, scholarships, placements, etc.
- To allot optional subjects to students.
- To organize activities such as, Student Induction Program, Student-Teacher-Parent Meet, Bridge Course, Soft Skill Development, Career Guidance and Personal Counseling, Workshops on Competitive Examination, Project Report Writing, etc.
- To monitor the teaching-learning process, implementation of Academic Calendar and Teaching Plan, Slow and Advanced Learner activities, Mentor-Mentee activities, implementation of value added courses, Field Projects, Result Analysis and attainment of outcomes/Graduate attributes.
- Effective implementation of IQAC initiatives.

The Outcome

- Increase in student enrollment, student scholarships, students passing competitive examinations, placements and progression to higher education.
- Adherence to the Academic Calendar.

Timely completion of the syllabus and all co-curricular activities

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.1.2/6.1.2-2-2%20Edu%20awards_0001.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC has made strategic plan to organize seminars, workshops, webinar, conferences etc. in 2023-24 and fullfilledit.

- **Webinar on Cinematic Sociology on 25.9.2023.**
- **Vivekjagar Conference (Parishad) organized on 7th and 8th October 2023 collaboration with Lokayat Vichar Manch, Nanded and Badrinarayan Barwale Mahavidyalaya, Jalna on New Education Policy 2020.**
- **Seminar on Financial Literacy by SEBI on 5-10-2023 & 6.10.2023.**
- **Workshop on Millet food on 16.1.2024.**
- **One-day National Seminar organized under the joint auspices of Kendriya Hindi Sansthan, Agra (Ministry of Education, Government of India) and Badrinarayan Barwale Mahavidyalaya, Jalna, run by Mahyco Research Foundation Trust Date 22 March, 2024 Topic: "Discussion on Farmers and Disabled (Divayangjan) as depicted in Hindi Literature".**
- **Workshop on personality development for student in collaboration with MR Pai foundation.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bbmj.in/data2024/criteria6/6.2.1%20Strategic%20perspective%20plan%20is.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management Governing Council: It functions as per the Societies Registration Act, 1860 and the bye laws of Mahyco Research Foundation Trust, Jalna.

Statutory Bodies:

Governing Body, College Development Committee, Principal

are formulated and made functional as per the guidelines of UGC, Govt. of Maharashtra and Parent University Dr BAMU Chh. Sambhaji Nagar.

College Development Committee:

The College Development Committee has been formulated as per The Maharashtra Public Universities Act 2016. It prepares the overall development plan and enables the College to encourage excellence in curricular, co-curricular and extracurricular activities in the regular meetings as per the suggestions from the members and requirements for the qualitative improvement of the college.

Principal:

The Principal is responsible for administration of the academic,non-academic aspects of the College and ensures the proper implementation of rules and regulations.

Appointment and Service Rules, Procedures:

The college being a grant-in-aid and affiliated under 2f/12B of UGC, the rules and regulations issued by UGC, Govt. of Maharashtra and parent university Dr BAMU Chh. Sambhaji Nagar are applicable for recruitments, promotions and career advancement of Teaching and Non-Teaching Staff on grant-in-aid posts. For the appointment of teachers on non grant courses the college follows rules and regulations given by the govt. of Maharashtra time to time.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/data/newData/Badrinarayan_Barwale_Mahavidyalaya_-_Organogram.pdf
Link to Organogram of the Institution webpage	https://bbmj.in/data2024/criteria6/6.2.2%20administrative%20setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has undertaken effective welfare measures forteaching and non-teaching staff. The management is very keen about academic advancement and welfare of the staff. Various monetary,non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees and motivate them to develop leadership.

Avenues for Career Development/Progression

- Regular conduct of Faculty/Professional Development/Training Programmes.
- Organization of Workshops/Conferences/Seminars/Symposia/Webinars.

- **Financial assistance for participation and presentation of papersinWorkshops/Conferences/Seminars/Symposia,**
- **completion of OC/RC/STC/FDP/PDP/MDP,**
- **Organization of Awareness programmes for non-teaching staff,**
- **Support for applying to fellowships, research projectstowards various funding agencies,**
- **Development of leadership qualities among the staff by shouldering the responsibilities of various committees,**
- **Fees paid for Career Advancement scheme (CAS) and verification of API score of teaching staff.**

Existing Welfare Measures for Teaching and Non-Teaching Staff

- **Emergency and long term loan through the various nationalized banks**
- **Employees' Provident Fund**
- **All types of leaves.**
- **Group Savings Linked Insurance Scheme.**
- **Free distribution of uniform to class IV staff.**

Sports, Gymnasium and Yoga facilities.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria6/6.3.1%20welfare%20measures%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal of the college takes regular at meetings of HODS, teaching and non-teaching staff. The feedback of all activities is collected by the Principal through communication with the staff. As the LMC is the statutory body monitoring the academic and financial administration of the college, in every LMC meeting information about college development activities are share and discussed for further decision. The Principal collects self appraisal forms of the faculty members and informal feedback from the students and makes it available / communicates into the management, if required. At the end of the academic year, the faculty members fill and submit the PBAS forms to the IQAC, and then IQAC considers and forward the PBAS and API forms for necessary actions. It follows UGC regulations 18 July 2018 amendments thereafter.

Now the latest regulations of 8 March 2019 & 10 May 2019 of State Government are referred for the promotions of teachers. IQAC takes the latest government regulations of the state for placements and pay fixations is carried out as per 8 March 2019 and 10 May 2019.

Based on the informal feedback received from the students Principal makes suggestions to the concerned faculties for their improvement.

Confidential reprot

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.3.5/ 6.3.5_0001.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes.

The college conducts internal and external financial audits regularly.

The college has two tier financial audit system.

Internal audit:-

Internal audit provides proper utilization of financial resources, evaluates the method and properties of utilization of the resources by internal auditing of all financial transactions by charted Accountant, Santosh B Gandhi and company, Piyush Agrawal & Company, appointed by Parent institution, MRFT The audit report, observations and comments any, are put before the LMC and compliances are made.

Statutory Audit:-

All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education Aurangabad region, Chh. Sambhajinagar (Aurangabad) and Accountant General, Nagpur.

The infrastructure like buildings, equipment, instrument, furniture, etc is insured and depreciation funds are provided for the replacements.

All the transactions and accounting records are fully computerized. Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and there after the financial

statement are approved in governing council and in the college development committee meetings.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.4.1/6.4.1-1%202f%2012b%20and%20academic%20audit_0001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The proper utilization of resources is ensured through-

- The internal and external audit, stock verification,
- Centralized accession of all resources, etc.
- Conducting shift wise classes/activities in Smart
- Classrooms, VLC hall, seminar hall and laboratories.
- Space Audit, Energy Audit, Green Audit and EnvironmentAudit.
- Periodic meetings of committees, HoDs, etc.

Optimal utilization of resource:-

The institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and

learning process. It has long term planning for expansion of facilities to meet future development. The college has big campus of 6.75 acres.

The college has a big library consisting of books and reading room with periodicals, newspapers and text books for students.

The college has a girl's hostel, the campus houses science laboratories, ICT enabled class at department of Biotechnology, NCC, NSS and NAEP rooms, common ladies room, a well constructed indoor games auditorium. Infrastructure for sports consists of gymnasium, sport hall and sports ground.

Institution is ever willing to provide the best infrastructure for effective teaching and learning process. Every department is allotted an annual budget for infrastructural facilities like books, equipments, etc. The recommendations are discussed in a meeting under the chairmanship of Principal for new construction the proposal is put before the board of Management with Justification and financial aspects.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2025/criteria6/6.4.3.%20Strategise%20for%20financ%20link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Conducted student NEP 2020 awareness program on 28.7.2023

Work on submission of AQAR 2021-22 and 2022-23.

Completed admission process.

Prepared Calendar for the year 2023-24.

Prepared the Port-folio of 2023-24 and issue the responsible.

'Bhavbandhan' program to welcome of 1st year students organized on 12.8.2023

Different programs suggested by Govt. of India and Govt.of Mahrashtra conducted successfully i.e. har ghar tiranga 13.8. 23, Sadbhawana Diwas birth anniversary of Late P. M. Rajiv Gandhi 20.8.23.

Visited orphan house 24.7.2023 in welfare view. population day celebration 11.7.23successfully.

Different eminent personalities, sants, leaders, birth and death anniversaries celebrated to inculcatevirtues in student.

Vivekjagar Conference (Parishad) organized on 7th and 8th October 2023 collaboration with Lokayat Vichar Manch, Nande and Badrinarayan Barwale Mahavidyalaya, Jalna on New Education Policy 2020.

Student visited farm house to fieldwork Hiwardi.

Successfully organised Pai foundation workshop on Personality development on 5-6 January 2024.

Student participated in NUUSSD placement fair completed on 7.9.2023

Successfully organizing voters awareness campaign for our students.

Department of Sociology effectively conducted Cinematic Sociology Webinar on 25.9.2023.

Dr. Bhaware P.K. conducted Viksit Bharat program which was conducted by Prime Minister on 11.12.2023.

Prime Minister 'Viksit Bharat @2047 Voice Of Youth-11-12-2023

Smoothly conducted university examination of March April 2024.

Hindi National Conference 22-3-2024

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria6/6.5.1%20IQAC%20contribution%20in%20qaulity.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC through a set mechanism plays a significant rolefor effective implementation of teaching learning process. The academic calendar is prepared at the beginning of academic year and approved by IQAC.

1) Orientation of faculty members

IQAC orients the faculty members about use of learning platforms, ICT, student centric methodologies, mechanism for identification of slow and advanced learners, etc.

2) Teaching plan

The course teachers prepare the teaching plan specifying content/unit to be taught, probable dates of completion, content delivery, assesment methodology, etc. and submit to Principal through HoD.

3) Feedback on teaching learning process

IQAC reviews the teaching learning process, adherence to the teaching plan and collects the feedback from students. The feedback report is submitted to Principal for further action.

4) PBAS

The PBAS system has a due weightage for review of teaching learning process of a teacher. The IQAC provides remarks in PBAS based on review of teaching learning process.

5) Syllabus completion report

IQAC reviews the syllabus completion report submitted by every course teacher.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria6/6.5.2%20reviews%20its%20teaching%20learning%20process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bbmj.in/data2024/criteria6/6.5.3%20IQAC%20initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BBMJ has organized many speeecheson the issues relating to dowry, education, healthy food habits, gender ratio, Celebration of girls child day etc.

Separate Girls common room- College has a separate common room, changing room for girls along with chairs, fans, sanitary Napkin

vending machine.

Our college campus has taken initiatives to inculcate the idea of gender equality. Our NSS & NCC unit have female teachers as officers. The female teachers are on different committees like student council, ICC, Annual Social Gathering, Bhavbandhan Programme (Fresher's Welcome) are conducting different programs for gender equality. These committes also respond quickly for girls problems and sort it out. Oath against child marriage.

security -Local Police Staff "Damini squad" always takes round of our college campus to ensure safety of girls. In every special NSS camp girl students are given training of Karate. Our college campus ensures safety by CCTV cameras. Separate women security guard is also available at campus.

student counselling - Women Cell- anti raging committee, student counselling, such type of committes working and organizing a variety of events and programs to advance gender equality. Formation of anti-Sexual Harassment Committee- The aim of this cell is to promote a culture of respect and equality for female gender and also to monitor the behave with women in the college. Vishakha and counselling, grivellence cell accepting complaints form female students. Girl students can report the problems to counselling and discipline cell etc.

File Description	Documents
Annual gender sensitization action plan	https://bbmj.in/data2024/criteria7/7.1.1%20Gender%20sensitisation%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbmj.in/naac/criteria7/7.1.1/7.1.1-2%20Facilities%20for%20ladies_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management -

Vermicomposting plant - College has set up of vermicomposting to give fertilizer to the on-campus trees and plants. For the collection of waste material from college premises, Dust Bins are used. Dry waste is collected at regular intervals with the help of non-teaching staff and disposed. Every day waste is collected in dust bins and disposed to a place where it can be converted into manure. It was stressed that we should avoid plastic items to the best possible capacity.

Liquid waste management

College has the facility to channel the waste water that is channeled away out of the campus. There are adequate exhaust provisions to drive out acid and other fumes while working in Chemistry laboratories. The water of the washrooms and their waste is also collected in the tank which is constructed on the left corner of the college campus. Hazardous chemicals are piped from the laboratories to the tank which is constructed in the right corner of the college. Fire extinguishers are charged periodically by an outside licensed agency.

Biomedical Waste Management:- YES

E-waste management- YES

Hazardous-Waste-Management: YES

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://bbmj.in/data2024/criteria7/7.1.3%20%20degradable%20non%20degradable_0001%20TL-final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

BBMJ organizes Bhavbandhan or Freshers welcome programme to introduce the newcomers to our campus.

Cultural Harmony:

The students admitted in college from different socio-economic starta of society. Most of the students come from rural area. Many of our students are from states of Rajasthan, UP and Bihar as their parents have migrated to get job in the industrial area of Jalna. we invite eminent speakers from industry, judiciary, police, bureaucracy, entertainment, science, and literature to orient our students on different issues.

Sanwidhan din.

The students of our college follow the dress code.

We observe the birth and death anniversaries of eminent personalities, Social reformers, educationists, scientists, politician, leaders etc.

Celebration of the Traditional Days.

Organize different cultural programs in our college.

Regional Harmony: .

Celebration of Maharashtra Din on 1st May

Linguistic Harmony: .

Teachers always satisfy them by answering in Hindi, Marathi and English. This is how we have created an inclusive linguistic environment for students. Celebration of Marathi Bhasha Din on 27th February. Organization of Essay, Elocution, and Debate competitions. Wallpaper publication by academic departments and support services.

Publication of College Magazine – 'Sanwadi'

Communal socio-economic Harmony:

Organization of Blood Donation Camp and International Yoga Day by NSS.

Chief Minister Fund for different calamity. College staff collect Dhwjnidhi also.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values: -

BBMJ is committed towards the implementation of the constitutional principles and values. The principles of liberty, equality and fraternity have been being consciously sown amongst our students through different rallies, poster presentation, floral painting, essay writings, poetry recitation, seminar, project work, elocution and debate competitions, sports, NSS, NCC and speeches.

Different programs conducted in BBMJ to inculcate the constitutional obligations: values, rights, duties and responsibilities in student

Rights:· Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion and also responsibiligy.

Celebration of Teacher's Day on 5th September.

Celebration of Women's Day on 8th March.

Duties: ·

Celebration of Independence Day and Republic Day helps to sensitize the duties like abiding by the constitution, respect to national flag, national anthem and national integrity.

Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals. ·

Voter's Day celebration and election duty performed by staff.

Organization of vaccination drive to render public health and national services.

Responsibilities of Citizen: ·

Organization of activities such as Blood Donation, Tree Plantation, Road Safety Rally, Voter's Day, Swachch Bharat Abhiyan, Awareness Rallies, etc.

Financial support to the Chief Minister Fund and material support to flood-affected people during natural calamities

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BBMJ always adheres to the academic calendar given by the university. The students prepare a wall paper, give a speech, write essays and poems to express themselves. BBMJ also organizes the talks of eminent scholars to orient our stakeholders on these days.

Marathi and Hindi departments draw up a wall paper to celebrate the linguistic importance of these languages.

It also celebrates Vachan Prerana day (Reading Motivation Day)i.e., reading encouragement day to develop the habit of reading and writing skills amongst our students. It also celebrates Sadbhavna day (Rajiv Gandhi's birth anniversary on August 20), Netaji Subhashchandra Bose birth anniversary, Mahatma Gandhi's birth and death anniversary, Jawaharlal Nehru's birthday as children's day (14 Nov) and Dr. B.R. Ambedkar's birth and death anniversary to inculcate the spirit of service and sacrifice amongst its stakeholders and also celebrates the birth anniversary of great Maratha emperor Chh.Shivaji Maharaj on 19 Feb to come to knowour students on his phenomenal achievements.

BBMJ prepares the academic calendar and according to it the departments observe the various anniversaries as allotted to them. This gives opportunity to all the stakeholders to participate in celebrating these anniversaries and events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice

Voter's enrolment and awareness campaign

2. Objectives of the Practice:

3. The context:

4. The Practice:

The college conducted various programs for voters awareness, such as voters campaign-17/7/2023, voters enrollment -26/7/2023, Organize speech of district election commission personnel's for student to awareness and filling of enrolment form of registration of their name on -2/8/2023. Special camp for Voter's registration for new fresh voters like students organized on -2/12/2023. Tahsildar Chhaya Pawar delivered lecture to our student on how to vote and importance of vote.

5. Evidence of success:

The target was in fact very clear and crystal. BBMJ wanted its stake holders to have a close association voter's enrolment and participate in way of democracy. Voters campaign organised on 17.7.2023, 16.7.2023 and 429 students out of these 222 Girls and 207 boys students are fill their voter enrolment forms.

6. Problems encountered and resources required:

Outcome/ achievement

Voters campaign organised on 16th and 17th July 2023 and 429 students out of these 222 Girls and 207 boys students are fillup their voter enrolment forms. Voter turnout in 2024 election is increased from 65.75% in 2019 to 68.3% in 2024 elections. It was increased by 3.30% voting.

2nd best practice -- Educational Tours

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BBMJ is one of the prime educational institutions affiliated to Dr. Babasaheb Ambedkar Marathwada University Ch. Sambhajinagar established in June 1993 and founded by the visionary Late. Badrinarayanji Barwale. It relishes the dream of quality education to the rural masses and their overall development by the means of education in Jalna District. The vision, priority and thrust area of the college are in tune with the objectives of the National Policy on Higher Education. The institution works as per its vision statement: 'Excellence Through Education' The distinctive area of the institute is "Education to students in the downtrodden Community for development of Society through Quality Education". In the purview of the splendid aphorism to educate students of farmers, workers, especially rural area. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socioeconomically backward section of the society. The institution is committed to enhance the academic performance of the enrolled students. To achieve this, Institute has organized extra lectures for slow and fast learners. Which helps in improvement of regularity and involvement in classroom teaching learning, development in self-confidence amongst students, nurturing personal motivation, improvement in examination results, development of confidence placement interviews

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To implement NEP 2020 revised syllabi of UG and PG programmes.

To encourage faculty members to register the patents, publish research papers in qulaity international journals and undertake minor research projects approved by different funding agencies.

To establish MOU's with other agencies and work collaboratively activities.

To conduct extension and outreach activities.

To subscribe new journals and magazines for college library.

To organize sports and cultural events, gathering.

To upgrade ICT facility on college campus.

To develop Wi-Fi facility on college campus.

To upgrade ground and multiple indoor game..

To provide merit Scholarships / Freeships and Financial Assistance to needy students.

To organize placement drives for last year UG and PG students.

To promote faculty members for promotion under Career Advancement Scheme (CAS).

To conduct Meetings of IQAC (twice in a term)

To Submit AQAR for year 2023-24.

To Participate in NIRF 2024.

To Organize Academic and Administrative Audit

To organize Criterion wise presentations.

To organize training programmes for student and Staff
upgradation.