



YEARLY STATUS REPORT - 2022-2023

Part A					
Data of the Institution					
1.Name of the Institution		BADRINARAYAN BARWALE MAHAVIDYALAYA			
• Name of the Head of the institution		Dr. Kavita Prashar			
• Designation		Principal			
• Does the institution function from its own campus?		Yes			
• Phone no./Alternate phone no.		02482221561			
• Mobile No:		9765800680			
• State/UT		Maharashtra			
• Pin Code		431203			
2.Institutional status					
• Affiliated / Constitution Colleges		Affiliated			
• Type of Institution		Co-education			
• Location		Semi-Urban			
• Financial Status		Grants-in aid			
• Name of the Affiliating University		Dr. Babasaheb Ambedkar Marathwada University, Aurangabad			
• Name of the IQAC Coordinator		Dr. Kalyan Kumbhar			
• Phone No.		02482221561			
• Alternate phone No.		02482221366			
• IQAC e-mail address		iqacbbmjln@gmail.com			
• Alternate e-mail address		osbbmjln@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.bbmj.in/data/aqar/AQAR-Accepted-2021-22.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://bbmj.in/data2024/criterial/1.1.2.%20A%20Calendar%2022-23-fin.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.65	2004	08/01/2004	08/01/2009
Cycle 2	B	2.61	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC		04/04/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,				
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutiona 1	State Ambient Air Quality Monitoring Project (SAMP)	Maharashtra Pollution Control Board	2022-23	823960
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> Plans made for the improvement in the infrastructure as per the requirement. Established the separate departments for some subjects. Successful submission of SSR Conducted student Skill and personality Development Activities Leadership development program & communication skill development workshop Environment awareness Proposal for NCC boys unit and sanctioned Boys unit to us. Awareness of Safety and health consciousness programs, disaster management program. 				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
Plans made for the improvement in the infrastructure as per the requirement. Established the separate departments for some subjects.		Made 6 separate departments i.e. Political Science, History, Geography, Psychology, Commerce, Economics, Sociology.		
Successful submission of SSR		Successfully submitted SSR to NAAC for accreditation for third cycle with 2022-23 additional report. Prepare AQAR 21-22 also.		
Conducted student Skill and personality Development Activities		Under TISS Orientation programs conducted for students. established language councils, organize first year student orientation, library orientation, department wise orientation, etc, Funfair' was held to foster entrepreneurship and marketing abilities by setting up a variety of stalls. Interactive session of final Year students		
Leadership development program & communication skill development workshop		Leadership development and communication skill development workshop with Pai foundation. And student council membership elections.		
Proposal for NCC boys unit		Sanctioned new unit for boys as 50 Maharashtra Battalion , Aurangabad		
Awareness of Safety and health consciousness programs, disaster management program.		Raod safety programs conducted by RTO Jalna, Hygiene and Pure water, Postal insurance for 10 Lakh in Rs.399 campaign organized for student		
Implement CBCS pattern effectively		As per the guidelines and changed syllabus of our affiliated university, BBMJ initiated CBCS pattern for conventional B.Sc & B.A courses		
13.Whether the AQAR was placed before statutory body?		No		
<ul style="list-style-type: none"> Name of the statutory body 				
Name	Date of meeting(s)			
Nil	Nil			
14.Whether institutional data submitted to AISHE				
Year	Date of Submission			

2022-23	19/03/2024
15.Multidisciplinary / interdisciplinary	
<p>The institute being a multi faculty college promotes Multidisciplinary/interdisciplinary education. In order to pave the way for seamless student mobility with multiple entry and exit options the institute has started a process of registering for Academic Bank of Credits towards National Academic Depository (NAD) Value added courses like Soft Skill, Cyber Security, Yoga, etc. are offered to the students of all UG programmes. The project work is compulsory of Arts students it develops interdisciplinary approach of student. The college organizes various activities which are interdisciplinary in nature like Workshops for Competitive Examinations, Career Opportunities, Career Counseling Sessions, Workshops on IPR, Seminar on Gender Sensitization, Women Empowerment, Health and Hygiene, Yoga and Meditation, Seminar of single use plastic, NPTEL Awareness Workshop, etc. College Promoting students and faculty members for completion of multi-disciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM, Careerkatta etc</p>	
16.Academic bank of credits (ABC):	
<p>As per board of studies, academic council, and curriculum of affiliated university Dr.BAM University, Chh. Sambhajinagar institution has also implanted ABC. It is a part of our system. Students admissions are abid with the account of ABC. However, the institution has implemented internal credit transfer and is pursuing international collaboration as per the directions of the University in future. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. An awareness has been made among students about Academic Bank of Credits which will work as academic service mechanism through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption in order to promote flexible teaching learning. IQAC has made awareness among the students about the registration process of Academic Bank of Credits. Some students and faculty members of the institute have registered for the Academic Bank of Credits.</p>	
17.Skill development:	
<p>College ensures skill development of students and faculty members at the college. Our college actively organized the lectures of the experts from "Career Katta" run by Higher and Technical Education department, Govt of Maharashtra. Our students have participated in this initiative.Skill based education is offered in all disciplines/faculties in order to provide hands on training, competencies and skills to students. Organize workshop on skill development and personality development. Pai foundation, TISS (on 3.2.23 and 28.1.23) etc. The College is paying attention towards Skill Development Programme for the forthcoming generation with the aim to orient them to meet the challenges of Self-employment and to bridge the gap of Industry and Academia. The College is already working in this field and several Skill development courses have been implemented in the College, viz. Environmental and single use plastic, Vermi-composting, Accounting and Taxation Skill, Skill related to Social Work, Yoga based Skill, and Bioinformatics based Skill development etc collaboration with careerkatta. In future we have planned to implement more skilled based programs in our college. College offers 4 skill based courses i.e. 1.Diploma in Banking and Financial Market, 2. Diploma in Hospital Service Management, 3. Diploma in Digital Marketing, 4. Foundation course. All are open to the students of all disciplines. Apart from this college promotes SWAYAM NPTEL and MOOCs for skill development.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>BBMJ has established Language, social science, science clubs in the start of the year to conduct different programs to promotes Indian knowledge system through teaching Indian languages, culture, guest lectures, cultural programs etc. Various Indian language promotion activities are organized through NAEP and Language Literary Association. Through co-curricular and extra -curricular activities we introduce our students to the different aspects of Indian culture and its heritage by arranging study tours at different states of India. Mother Language Day On the Occasion of International Mother Language Day all the Language departments of the Institution organized a poetry recitation competition in different languages on the theme 'Patriotism' also known as Azadi Ka Amrit Mahotsav. There were participants for each language i.e. Marathi, Hindi, English, Urdu and Arabic. Our Government is also Promoting Marathi Language in the Higher Education System. In the Field of Culture, obviously, we are exploring in Local Language, Marathi. Seminar conducted under Marathi science council in college. The institute promotes use of Indian languages by offering Hindi and Marathi as Optional and second language to UG programmes. College organizes Annual Social Gathering wherein students present their cultural performance. Such a type students presented their performance on Indian traditions. Various activities, quiz, competitions, poster presentations were organized under Azadi ka Amrit Mahotsav to promote Indian Culture and Traditional Knowledge. It includes Celebration of Yoga Day and it also deliver importance of Ayurveda holistic health, Celebration of World Heritage Week. Our staff member Dr.Kagne S. R. Also wrote book on Commulative days.</p>	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>Outcome based Education is planned to demonstrate students' performance and expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student attain as a result of successful completion of a particular set of higher education. The college has planned for Outcome Based Education and OBE module has been implemented. The Program Outcomes, Program Specific Outcomes, and Course Outcome statements have been specifically mentioned in the curriculum. Annual evaluation of outcomes have been carried out. Mapping of the COs and Results attainment has been</p>	

done. Attention on local need and scope of employability based on local requirements have also been made. Efforts made by the institution to capture the Outcome based education in teaching and learning practices: OBE (Outcome Based Education) approach with focus on the attainment of intended learning outcomes for students development to their discipline was initiated by the institution and are assessed holistically within the context of students' learning. Various Skill Development Programs, Entrepreneurship program, coaching of Competitive examination as an outcome of study for employability of students has been implemented. TISS add on course were assigned for UG and PG students. Good practice/s of the college pertaining to the Outcome based education (OBE) in view of NEP 2020: Restructuring of Curriculum, Assessment process and Result reporting to reflect the achievements of higher order learning and mastery of subject have been practiced. education/online education in view of NEP 2020: In future the Institute has planned to initiate courses SWAYAM and other courses through distance education/online system

20.Distance education/online education:

Online Teaching Learning: BBMJ followed the rules and regulations laid down by the university and state government. Keeping in mind the educational continuity of the students, all the teachers of BBMJ created whatsapp group and delivered the lectures at their level best. After pandemic such type activities are conducted by teaching staff and providing information, reading notes, etc on whatsapp group. BBMJ also decided to prepare our students to use modern technology till the pandemic period is continued and the offline classes begin. Some faculty members shared the Google Drive links of recorded videos of online lectures. The Google Classroom, Microsoft Teams were used for sharing the study material. Students are registered and attended online classes conducted by CareerKatta program about competitive examination, entrepreneurship, Police recruitment, Banking examination, etc.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	762
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	373
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	202
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	45
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	51
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	27
Total number of Classrooms and Seminar halls	

4.2	26959384
-----	----------

Total expenditure excluding salary during the year (INR in lakhs)	
4.3	83
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BBMJ has developed systematically a structured and effective implementation of curriculum for inculcating values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. For effective presentation the syllabus of concerned subjects is divided among all the faculty members of the departments. The students have free access to all the departments for doubt - clearing and curricular discussions.

All faculty members prepared teaching plan semester wise and also submitting completion report after completion of semester.

The faculty members do participate in orientation, refresher courses, workshops and seminars organized by the various UGC approved academic colleges for improvement of knowledge and delivery of teaching.

Flexible time table also ensures their participation in various sports activities at University level. Weaker students are identified and teachers apply relevant methods of teaching to them. Library is updated as per the requirement of change in curriculum. BBJM holds career counselling and conducts competitive examinations

IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate documentation including

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bbmj.in/data2024/criterial/1.1.1%20-1.1.2.%20uni%20wrok%20exam%20bos,etc.%20TL.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Activities such as Ramanujan mathematical test, science talent search examinations, screening of films etc are organized. We strictly adhere to schedule of practical for all faculties and the project works in the respected subjects as well. All students are paid personal attention during practical, industrial visits and educational tours.

College academic calendar committee works under the guidance of IQAC and preparing calendar including with the curricular, co-curricular and extracurricular activities after the meeting with HoDs, Office, all committee heads and in charges etc.

We strictly adhere to schedule of practical for all faculties and the project works in the respected subjects as well. All students are paid personal attention during practical, industrial visits and educational tours.

Regular internal evaluation of students is done through scheduled unit tests, seminars and quizzes along with surprise tests for students which helps both the students. Test answer books are returned to the students know the mistakes to commit and improve themselves. Students become confident for university examinations and it reflects their results.

In all the subjects where practical exams are part of the curriculum, it is mandatory to submit apractical record which is evaluated. Marks are added during final consolidation results.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bbmj.in/data2024/criterial/1.1.2.%20A%20Calendar%2022-23-fin.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
181	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
181	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>We have six-month course on environmental studies.</p> <p>Our syllabus has also part of curriculum like Such type of subject in environment studies added in B.Sc. Biotechnology curriculum BT-136 Ecology and Evolution, M.Sc. Biotechnology-BTE-3004- Environmental Biotechnology, Geography Semester-V has paper- X Geography of Environment, Geography Semester III paper - V (Climatology), Ethical issues inculcated curriculum in B.Sc.T.Y.BT- BT-134- Bio Ethics, BCA third year has also Ethical Hacking, Pr. Based on Ethical Hacking/DCN, PHP/ASP.NET, Semester VI-computer science -CSO-20 (Ethics & Cyber Law) OR (E-Commerce) for student.</p> <p>Ethics, gender, human values, sustainability are taught to students through in hindi, Marathi and English literature.</p> <p>Department of Chemistry runs a research project funded by MPCB for prevention and control of air pollution.</p> <p>Tree plantation is undertaken by NSS. The programs like cleanliness are organised.</p> <p>The importance of water management and rainwater harvesting is focused. RO waste water is used for plants.</p> <p>Through commemorative days and various programs such as health awareness campaign, tree plantation. we inculcate human and professional ethics in students. NSS volunteers attains disaster management, road safety, AIDS awareness, anti-dowry movement, superstition eradication, environment consciousness, save girl campaign, health and hygiene issues, stopping farmer suicides</p> <p>There are separate washrooms. Besides</p>	
File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	

7	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

230

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbmj.in/pages/feedback_on_curriculum.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers of the respective classes classifies the students on the basis of class test.

The departments use supervising and mentoring to keep track of slow learner's progress. Advanced learners are encouraged to guide weak students. Revision classes and counselling sessions are held and additional teaching is also taken.

Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners. Answer books are shared with each student.

Advanced learners are motivated to study Recommended Readings / Reference books listed in each syllabus. Personality development programmes and communication skills development sessions are organized.

Library ensures accessibility to computer and internet. It extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. Teacher takes a keen interest while ordering books for central library and makes it sure that the library caters to the needs of both the slow and advanced learners. Creative writing is published in college magazine. The faculty also encourages them to participate in elocution, debate, Quiz and poster presentation competitions held at different levels. Some departments also run their departmental library

Achievements are highly appreciated by honoring students in gathering. Group study is encouraged through advanced learners.

File Description	Documents
Link for additional Information	https://bbmj.in/data/redvv/201223/2.2.1-Lear_ner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
762	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

BBMJ ensures student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process.

The students are encouraged to participate in various elocution, debate, and poster presentation competitions.

All departments organize student's activities to promote the spirit of teamwork. The activities of NSS, village adoption, tree plantation, institutional social responsibility through AIDS rallies. Swachha Bharat Campaign and health awareness camp

Some departments have MOU with other college, gives exposure to participative learning. Students participate in different academics competition. Our students also participated in Poster, Innovation competitions.

Case studies, analysis and reasoning, discussion, quizzes are organized to have a problem-solving methodology many of our departments organize quizzes and have discussion methods to solve the problems the students come across while teaching and learning process takes place.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bbmj.in/data2024/criteria2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

BBMJ uses ICT to keep pace with the changing world. The ICT tools are effectively used to make our students aware of the modern methods of teaching - learning. The students are charged Rs. 5/- for internet access to upgrade themselves in their own subjects. The departments also help the students to prepare for the seminar and

PPT in their subjects.

The departments and the central library also circulate e - books. The department of English has many CDS of plays and novels, which are screened after the text is taught many science departments also, have CDS with them, which they provide to the students. BBJM has portable LED projector, which is used by many departments as and when required.

Many of our departments are equipped with desktops with internet facility. Beside the chalk and talk method, our faculty members use audio clips, videos of the content relating to syllabus which help our students to understand the content. Our department of computer science has many desktops where the students do their projects and practical's.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bbmj.in/naac/criteria2/2.3.2/2.3 .2-2%20PPT_0001.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

To ensure transparency system of internal assessment is communicated to students. The Principal holds meetings to ensure effective implementation of the evaluation process. The admissions are given purely on merit. Students admitted assessed continuously through various evaluation processes made through group discussion, unit tests, assignment submission, field visit and seminars presentation. Unit tests are conducted regularly as per the schedule. Personal guidance is given to the students who perform poorly after their assessment. The students of second and third year are asked to deliver the seminars of the concerned subject. For transparent and robust internal assessment college has timetable committee, internal result analysis committee under the Arts and Science co-ordinates and interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has increased. It has created interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students, which is very essential to face the interviews. In this way, mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://bbmj.in/data2024/criteria2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BBMJ gives priority to student's academic growth through internal examination, seminar, tests. Our faculties inform our students about the class test, unit test and seminars before they are conducted. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are

shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them. For lab related experiments, final year projects the evaluation is done by the external examiner.

The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section.

The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BBMJ adopts Outcome based education rather than passive type of teaching learning education. All the information is given to the students at the admission information desk. Committees of teachers are formed faculty wise which orient on the subjects and their scope in the present and future. Every teacher delivers introductory lectures giving them satisfactory information about the subjects and their papers. Our faculty members works on syllabus framing committee formed by Dr. B.A.M.U. Aurangabad. The university also organizes workshops that orient the teachers on content and methodology to be used in the classrooms. All teachers conduct a bridge course for a week.

Teachers give extra time to the students to inform them about their performance after every test, seminar or assignment the teachers communicate their performance to the students.

The entire practical are held in the well - equipped laboratories. The teachers are also in touch with the students who are doing their PG at other universities. They are invited to share their experiences with our UG students.

The students are made aware of the course outcomes through test.Seminar and tutorials.

Learning outcomes are observed periodically and are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bbmj.in/data/2.6.1_Program_ourco_mes/COs_POs-PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation and setting up of question paper, quizzes, written assignments, seminars, oral presentation, field work and results. 75 percent attendance is made compulsory for university exam.

The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme.At the UG and PG levels, the attainment of programme is measured through student's progress to higher studies, either in BBMJ or in any higher educational institution in India or abroad. Another measurement of attainment is student's placement in companies and institutions.

The feedback system of different stakeholders also helps it to measure and reckon the attainment of the programme outcomes. The students fill up the feedback forms and submit them in person. Thus, the written feedback system has really been helpful in knowing the outcome of the programme and their satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

823960

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has conducted following extension activities in 2022-23

1. International Yoga Day is full of excitement. 21.6.2022
2. University foundation day celebration. 23.8.2022

3. A one-day awareness camp for students about the implementation of single plastic ban decision as well as the working of Environment Pollution Control Board 6.6.2022
4. Mass singing of national anthem under Swarajya Week of Maharashtra Government 17.8.2022
5. Pledge of social harmony and national unity on the occasion of Goodwill Day 20.8.2022
6. Clean and Plastic free campus drive 9.10.2022
7. Blood Donation Camp 3.11.2022.
8. Girls Child Day National 24.1.2023.
9. National Voters Day Oath 25.1.2023.
10. Disaster Management Workshop 25.2.2023
11. Rashtrasant Gadgebaba's birth anniversary 23.2.2022
12. Dr. Babasaheb Ambedkar Birth Anniversary 14.1.2022
13. Azadi ka Amrut Mahotsav 2.8.2022
14. Extension of University Name 14.1.2023
15. Annabhau Sathe birth anniversary 1.8.2022
16. Umaji Naik birth anniversary 5.9.2022
17. Birsamunda birth anniversary 5.11.2022
18. International Aids Day- 2.12.2022
19. Dr. Babasaheb Ambedkar (Mahaparinirwandin) Death anniversary 6.12.2022
20. Mahatma Basweshwar birth anniversary 22.4.2023
21. Road Safety 23.1.16

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BBMJ is spread over seven acres of land. The college has 27 classrooms and 12 labs which are well equipped with all the scientific instruments. BBJM has separate washrooms for boys and girls at every floor. BBJM has 12 subject-related 35 rooms whose built up area is 19140.34 square feet. It has 25 classrooms of various size that have 17578 square feet area. It also has cement road. BBJM has put up compound wall. BBJM has thus built-up area 1,18,058.72 square feet. Separate NRC and IQAC office. Our Biotechnology department has a room with audio-video aids. Library is 3090.75 square feet with 18163 books Women hostel accommodates 80 girls and has canteen, newspapers, refreshment, lady warden, security, RO water plant. Trees and plants adds beauty. The botanical garden is spread over 5000 square feet with 2823 herbs, 294 shrubs and 231 trees on the campus. Small nursery grows 134 big plants and 306 shrubs. BBJM has its own RO system that produces 3000 liter/day. Solar power plant generates 40 Kv. Installed 90 CCTV cameras. Main gate and Hostel gate security guards for 24 hours. On every floor BBJM has put up fire extinguishers. Verme compost plant to provide organic fertilizer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.1/4.1.1-2%20pics_0001.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College offers a wide range of sports/Games to students. The games include Athletics, Football, Hockey, Ball badminton, Athletics, Fencing, Hockey, Power lifting, cricket, rifle shooting, etc. College encourages students to participate in Intercollegiate, University, National and International competitions. College has a cricket ground, cricket practice nets, basketball court, volley ball court and gymnasium.

College provides training and coaching to students who wish to become sportsmen. They are tested on their basic abilities in physical fitness, speed, flexibility, endurance and agility and are accordingly given specific training before participating in various sports events. College gymkhana is well equipped with different types of equipment which are used for many games.

The multipurpose hall is spread over 8125 square feet area.

There are a number of Co-curricular and extracurricular activities to provide a common stage for promotion of students' skills. Such type of activities is arranged under NSS, Vishakha cell, University Yuvak Mahotsav, Gathering etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.2/4.1.2-4 commomorative days and lectures_0001.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.3/4.1.3-1%20list%20of%20ICT%20enable%20classroom_0001.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

154.24

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS software - SOUL 3.0

Nature of automation (fully or partially)- - Partially automated

Version - 3.0

Year of Automation - 2005 (1.0)

Library has used SOUL 3.0 software for library computerization. Library has also provided OPAC, Indexing, Cataloguing, and Circulation by using this software. Data feeding, Accessioning, Classification works are completed by Librarian and library staff.

SOUL ILMS has six modules i.e. Acquisition, Circulation, Cataloguing, Serial, OPAC, Administration.

Bar-coding - All books have stick accession numbers barcodes and it is generated through SOUL software.

Features of ILMS software- This software is UNICODE based multilingual support for Indian and foreign languages. It meets to international standards such as MARC21, AACR2, MARCXML, Client server based architecture, user friendly interface, supports multiplatform for bibliographic database such as My SQL, MS SQL or any other RDBMS, supports cataloguing of electronic resources such as e-journals, eBooks, virtually any type of material

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbmj.in/naac/criteria3&4/4.2.1/4.2.1-2%20Soul_0001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.97

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

27.21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

With the demand for internet access in campuses for teaching and learning colleges are intensely forward to set up constant and secured network in campus for our students and staff. Most of the students and carry mobile or laptop devices. Networking by LAN and Wi-Fi are made available and access of internet in class room, library, labs and campus area is provided. The IP Surveillance

system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology.

Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total in working desktop PC's are 83 in various departments.

College library has website. This Website (<https://sites.google.com/site/barwalecollegekrc/>) is regularly updated time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.3.1/4.3.1-2%20IT%20facilities%20pics_0001.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

85.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism.

The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work.

At the beginning of the academic year review for up gradation, replacement of the existing infrastructure is carried out based on the suggestions from Heads of the departments. After the approval the work should complete, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust is taking the decision and arranges to complete the work. Management has made provision in the budget, whenever required, department concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation.

Annual Maintenance has been implemented with vendors for periodical maintenance of Xerox, RO, Solar, etc. The computers and electronic devices are maintained.

Employ of Group -D are always engaged for maintain campus green and cleanliness. Two people are employed as scavenger for daily cleaning of fresh rooms. 24X7 (7 days) security staff is deployed in three shifts to ensure total safety of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.4.2/4.4.2-2_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
293	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
59	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://bbmj.in/data2024/criteria5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
396	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
396	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
48	
File Description	Documents
Self-attested list of students placed	View File

Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
74	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
14	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
25	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>Institute has a student's council which is formed with students and General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.</p> <p>Every year the NSS representative is selected by teachers on the basis of students performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group.</p> <p>Teacher's Day is celebrated and students performed entire official work of faculties and non-teaching staff.</p> <p>The students work out the plan for educational tours, college magazine called Sanwaadi.</p> <p>The students work on the cultural committee and run the entire Annual Social Gathering.</p> <p>BBMJ runs various clubs and literary Associations that also see the students representation. Vision film society has membership of the students interested in watching the movies.</p> <p>BBMJ develop speaking skills through student representation on debate, elocution clubs, seminar and conferences.</p> <p>Students represents in the different sport events at district, university and state level. Students participates in the programmes arranged by NDRF, . BBJM has Blazing Association of microbiology.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
71	

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

BBMJ has registered Alumni Association, its registration No. is F-12460 (Jalna) dated 14.2.23. Mh-86/2022 dated 10.08.2022.

It always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

Alumni donated books to Microbiology department shows their attachment with our institute.

Faculty provides book those students who want to appear for NET/SET, and other competitive exams.

The students willing to join the military and paramilitary forces are provided with the facility of Gymnasium at free of cost.

Our teaching fraternity and non-teaching fraternity always give information to the students who want to excel in their PG courses and other examinations. Library has many magazines relating to job opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Nature of Governance:

The college follows a democratic and participatory mode of governance. The Governing Body delegates authority to Principal who, in turn share it with the different levels of functionaries.

All HoDs, In-charge of Support Units, office bearers of committees and cells play a vital role in determining and implementing the institutional policies.

B. Perspective Plan:

The college has a Perspective Plan for its growth in a systematic, well-thought-out and phased manner. Some of the plans are to:

- Send proposals for financial assistance towards various organizations i.e. MPCB and MRFT.
- Upgrade infrastructure.
- Enhance participation of Alumni, Individuals and Philanthropists in mobilizing various grants, organizing co-curricular/ extra-curricular activities, placements, etc.
- Strengthen functional MoUs/Linkages/Collaborations.
- Implement NEP-2020.
- Offer effective outcome based education through use of ICT and LMS.
- Organize FDP/SIP/PDP, administrative training programme.

C. Participation of Teachers in Decision-Making Bodies

- The College makes mindful and systematic efforts in percolating decision making to the lower stages of the institutional hierarchy.
- Suggestions from the HoDs are discussed and considered in CDC and LMC meetings on regular basis.
- Faculty members are Chairperson, Member Secretary and members of the various committees and Cells that are instituted for the day-to-day functioning.

In order to decentralize administration, there are 4 statutory, 9 non statutory and 27 need based committees.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/data/newData/6.1.1_-_2020-21_compressed.pdf

Upload any additional information	View File
-----------------------------------	---------------------------

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Managing Body of Mahyco Research Foundation Trust's, while formulating the general policies pertinent to the Institution, grants operational freedom to the Governing Body, College Development Council, Principal and Finance Committee to evolve and implement appropriate mechanisms and procedures.

Coordination Committee

Coordination Committee consists of Principal, IQAC Coordinator, Faculty Coordinators and all Faculty members.

Role of Committee

- To facilitate the students in admission, scholarships, placements, etc.
- To allot optional subjects to students.
- To organize activities such as, Student Induction Program, Student-Teacher-Parent Meet, Bridge Course, Soft Skill Development, Career Guidance and Personal Counseling, Workshops on Competitive Examination, Project Report Writing, etc.
- To monitor the teaching-learning process, implementation of Academic Calendar and Teaching Plan, Slow and Advanced Learner activities, Mentor-Mentee activities, implementation of value added courses, Field Projects, Result Analysis and attainment of outcomes/Graduate attributes.
- Effective implementation of IQAC initiatives.

The Outcome

- Increase in student enrollment, student scholarships, students passing competitive examinations, placements and progression to higher education.
- Adherence to the Academic Calendar.

Timely completion of the syllabus and all co-curricular activities.

File Description	Documents
Paste link for additional information	https://bbmj.in/data2024/criteria6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Proposal for NCC boys unit Nov 2022 with intake of 36 student, TISS, MR Pai,

Hygiene and pure water literacy

Awareness of Safety and health consciousness programs, disaster management program.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bbmj.in/data2024/criteria6/6.2.1-n.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management Governing Council: It functions as per the Societies Registration Act, 1860 and the bye laws of Mahyco Research Foundation Trust, Jalna.

Statutory Bodies:

Governing Body, College Development Committee, Principal

are formulated and made functional as per the guidelines of UGC, Govt. of Maharashtra and Parent University Dr BAMU Chh. Sambhaji Nagar.

College Development Committee:

The College Development Committee has been formulated as per The Maharashtra Public Universities Act 2016. It prepares the overall development plan and enables the College to encourage excellence in curricular, co-curricular and extracurricular activities in the regular meetings as per the suggestions from the members and requirements for the qualitative improvement of the college.

Principal:

The Principal is responsible for administration of the academic and non-academic aspects of the College. He ensures the proper implementation of rules and regulations.

Appointment and Service Rules, Procedures:

Being a grant-in-aid and affiliated 2f/12B of UGC college, the rules and regulations issued by UGC, Govt. of Maharashtra and parent university Dr BAMU Chh. Sambhaji Nagar are applicable for

recruitment, promotion and career advancement of Teaching and Non-Teaching Staff on grant-in-aid posts. For the appointment of teachers on non grant courses the college follows rules and regulations given by the govt. of Maharashtra time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has undertaken effective welfare measures for

teaching and non-teaching staff. The management is very keen about academic advancement and welfare of the staff. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees and motivate them to develop leadership.

Avenues for Career Development/Progression

- Regular conduct of Faculty/Professional Development/Training Programmes.
- Organization of
- Financial assistance for participation and presentation of papers in Workshops/Conferences/Seminars/Symposia,
- completion of OC/RC/STC/FDP/PDP/MDP.
- Organization of Awareness programmes for non-teaching staff
- Support for applying to fellowships, research projects

towards various funding agencies.

- Development of leadership qualities among the staff by shouldering the responsibilities of various committees.
- Fees paid for Career Advancement scheme and verification of API score of teaching staff,

Existing Welfare Measures for Teaching and Non-Teaching Staff

- Emergency and long term loan through The various nationalized banks
- Concession in tuition fees to the wards of staff
- Employees' Provident Fund
- All types of leaves.
- Group Savings Linked Insurance Scheme
- Free distribution of uniform to class IV staff.

Sports, Gymnasium and Yoga facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal of the college takes regular at meetings of HODS, teaching and non-teaching staff. Principal is available for long hours in the college campus and every staff member is permitted to meet her. The feedback of all activities is collected by the Principal through communication with the staff. Principal attends and appreciates most of the programs conducted in the college. The Principal as the head of the institution is always in contact with the management on telephone or through email. As the LMC is the statutory body monitoring the academic and financial administration of the college, in every LMC meeting management is given up to date information about college and its improvements principal collects self appraisal forms of the faculty members and informal feedback from the students and makes it available / communicates into the management, if required. At the end of the academic year, the faculty members fill and submit the PBAS forms to the IQAC, and then IQAC considers and forward the PBAS and API forms for necessary actions. It follows UGC regulations 18 July 2018 amendments thereafter and VII pay.

File Description	Documents
Paste link for additional information	http://www.bamu.ac.in/Portals/0/F-O_993_for_CAS%20Promotion_sep19.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes.

The college conducts internal and external financial audits regularly.

The college has two tier financial audit system.

Internal audit:-

Internal audit provide proper utilization of financial resources, evaluate the method and properties of utilization of the resources by internal auditing of all financial transactions by chartered Accountant name Santosh B Gandhi and company Piyush Agrawal & Company appointed by Parent institution, MRFT The audit report, observations and comments any, are put before the LMC and compliances are made.

Statutory Audit:-

All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education Aurangabad region, Aurangabad) and Accountant General, Nagpur.

The infrastructure like buildings, equipment, instrument, furniture, etc is insured and depreciation funds are provided for the replacements.

All the transactions and accounting records are fully computerized. Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and there after the financial statement are approved in governing council and in the college development committee meetings.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	View File
-----------------------------------	---------------------------

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.3

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Dr. B.A.M. university, Aurangabad and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from UGC, Dr. B.A.M. University and other funding agencies for academic and infrastructural development Apart from this the college mobilizes the funds through consultancy, donations, individuals, self financed courses and from other sources. The trust's receives voluntary contributions from its members and well wishers for functioning of the institutions and for building fund. The mobilized funds are optimally utilized by the trust as per the accepted norms for creating infrastructure including building for effective management of the institute. The regular meetings are held formally and all the minutes are well documented. The management committee, chairman are the part of college development committee. The college proposes all the matters in college Development committee and the budgets are presented and are approved. The budgetary resources of the college include plan and non plan grants received from Government of Maharashtra

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed significantly for quality assurance strategies and processes as follows.

Made 6 separate departments i.e. Political Science, History, Geography, Psychology, Commerce, Economics, Sociology.

Successful submission of SSR with separate report of 2021-22

Under TISS Orientation programs conducted for students. established language councils, organize first year student orientation, library orientation, department wise orientation, etc, Funfair' was held to foster entrepreneurship and marketing abilities by setting up a variety of stalls. Interactive session of final Year students

Leadership development and communication skill development workshop with Pai foundation. And student council membership elections.

Environment awareness program- Dept of Chemistry conducted workshop on Environmental laws including ban on single use plastic and working of MH Pollution Control Board. NSS also observe impart plastic free campus.

Road safety programs conducted by RTO Jalna, Hygiene and Pure water, Postal insurance for 10 Lakh in Rs.399 campaign organized for student

Data towards NIRF-2022 ranking submitted and AISHE.

As per the guidelines of our affiliated university, BBMJ initiated CBCS pattern for conventional B.Sc & B.A courses.

Total number of books has been enhanced in the current academic year.

It has bridged the stakeholders due to which the mechanism of communication between teacher-student-parent has widened.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC through a set mechanism plays a significant role in effective implementation of teaching learning process. The academic calendar is prepared at the beginning of academic year and approved by

IQAC.**1) Orientation of faculty members**

IQAC orients the faculty members about use of learning platforms, ICT, student centric methodologies, mechanism for identification of slow and advanced learners, etc.

2) Teaching plan

The course teachers prepare the teaching plan specifying

content/unit to be taught, probable dates of completion, content delivery, assessment methodology, etc. and submit to

Principal through HoD.

3) Feedback on teaching learning process- it is attached at 1.4.1.

IQAC reviews the teaching learning process, adherence to the teaching plan and collects the feedback from students. The

feedback report is submitted to Principal for further action.

4) PBAS

The PBAS system has a due weightage for review of teaching

learning process of a teacher. The IQAC provides remarks in PBAS based on review of teaching learning process.

5) Syllabus completion report

IQAC reviews the syllabus completion report submitted by every course teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Separate Girls common room- College has a separate common room, changing room for girls along with chairs, fans, sanitary Napkin vending machine. College has also adequate number of toilets, wash rooms, wash basins etc. facilitate to girls students. It also reflect the gender equity

Our college campus has taken initiatives to inculcate the idea of gender equality. Our NSS & NCC unit have lady teachers as officers. The female teachers are on different committees like student council, Vishakha Cell, Annual Social Gathering, Bhavbandhan Programme (Fresher's Welcome) are conducting different programs for gender equity. These committees also respond quickly for girls problems and sort out. Oath against child marriage.

security -Damini squad always takes round of our college campus to ensure safety of girls. In every special NSS camp women students are given training of Karate. Our college campus ensures safety by CCTV cameras. Separate women security guard is also available at campus.

Women Cell- student counselling - anti raging committee, student counselling, such type of committees working and organizing a variety of events and programs to advance gender equity. Formation of anti-Sexual Harassment Committee-

File Description	Documents
Annual gender sensitization action plan	https://bbmj.in/data2024/criteria6/7.2.1.%20Best%20P.%20TL-fina.pdf

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbmj.in/naac/criteria7/7.1.1/7.1.1-2%20Facilities%20for%20ladies_0001.pdf
--	---

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
---	-----------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management -

Vermicomposting plant - College has set up of vermicomposting to give fertilizer to the on-campus trees and plants. For the collection of waste from college premises, Dust Bins are used. Dry waste is collected at regular intervals with the help of non-teaching staff and disposed. Every day waste is collected in bins and disposed to a place where it can be converted into manure. It was stressed that we should avoid plastic items to the best possible capacity. It is also advised that the college should use utensils made of glass

Liquid waste management

College has the facility to channel the waste water that is channeled away out of the campus.

Biomedical waste management

Biomedical Waste Management:-Biomedical wastes are not generated on campus

E-waste management

e-waste, newspapers are given to the vendors. These vendors sold them to the buyers who recycle them. Thus, non-degradable waste is sold out to the vendors as and when these things pile up.

Hazardous-Waste-Management:

Hazardous Laboratory chemical waste water management. The water of the washrooms and their waste is collected in tank. Hazardous chemicals are piped from the laboratories to tank.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://bbmj.in/data2024/criteria7/7.1.3%20%20degradable%20non%20degradable_0001%20TL-final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic	A. Any 4 or All of the above

5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Cultural Harmony:</p> <p>The students admitted in college from different sections of society. Most of the students come from rural area. Many of our students are from states of Rajasthan, UP and Bihar as their parents have migrated to get job in the industrial area of Jalna. we invite eminent speakers from industry, judiciary, police, bureaucracy, entertainment, science, and literature to orient our students on different issues.</p> <p>Sanwidhan din.</p> <p>The students of our college follow the dress code.</p> <p>We observe the birth and death anniversaries of eminent personalities, Social reforms, educationists, scientists, politician, leaders etc.</p> <p>Celebration of the Traditional Day</p> <p>Organize different cultural programs in our college.</p> <p>Regional Harmony:</p> <p>Celebration of Maharashtra Din on 1st May</p> <p>Linguistic Harmony:</p> <p>Teachers always satisfy them by answering in Hindi, Marathi and English. This is how we have created an inclusive linguistic environment for students. Celebration of Marathi Bhasha Din on 27th February. Organization of Essay, Elocution, and Debate competitions. Wallpaper publication by academic departments and support services.</p> <p>Publication of College Magazine - 'Sanwadi'</p> <p>Communal socio-economic Harmony:</p> <p>Organization of Blood Donation Camp and International Yoga Day by NSS.</p> <p>Donation of one day salary to Chief Minister Fund for flood affected people.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BBMJ has always been at the forefront in organizing and participating in the rallies, relating to AIDS, traffic awareness, environment, tree plantation, voter's awareness campaign, blood donation etc.

Celebration of Independence Day and Republic Day and so on as Azadika Amrut Mahotsav 3 Day Flag Hosting (13.8.22, 22.8.9), Aug. 15 Flag Hosting (15.8.22), National Anthem Singing Group (11.8.2022), Sadbhawana Diwas Pray (14.8.2022), University Foundation Day (16.8.2022), Marathwad Mukti din (11.9.22), Celebration of constitution day (9.11.2022), extension of University Name (14.1.2023), National Voters Day (25.1.2023), January 26, Republic Day 26.1.2023), for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, nonviolence and cooperation.

Rights: · Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against

Celebration of Teacher's Day on 5th September.

Celebration of Women's Day on 8th March.

Duties: ·

Celebration of Independence Day and Republic Day helps to sensitize the duties like abiding by the constitution, respect to national flag, national anthem and national integrity.

Voter's Day celebration and election duty performed by staff.

Organization of vaccination drive to render public health and national services.

Responsibilities of Citizen: ·

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annabhau Sathe Jayanti

1.8.22

Kranti Din 9.8.2022 Celebration

4.8.22

Railly Azadika Amrut Mahotsav

5.8.22

Birsamunda Jayanthi 15.11.22

5.11.22

International AIDS Day

2.12.22

Dr.BR Ambedkar Mahaparinirwandin

6.12.22

Birth anniversary of krantijyoti savitribai Fule

3.1.23

Birth anniversary of Jijamata and Swami Vivekananda

12.1.23

University Name

14.1.23

National Voters Day

25.1.23

January 26, Republic Day

26.1.23

Shiv Jayanti

20.2.23

St.Gadgebaba Jayanti

22.2.23

International Womens day celebration

8.3.23

M Jyotiphule Jayanti

11.4.23

Dr.Ambedkar Jayanti

14.4.23

Mahatma Basweshwr Jayanti

22.4.23

Maharashtra Din

1.5.23

. Teachers Day 5th Sept

4.9.22

Birth anniversary of Umaji Naik.

5.9.22

BBMJ always adheres to the academic calendar given by the university. The students prepare a wall paper, give a speech, write essays and poems to express themselves. BBJM also organizes the talks of eminent scholars to orient our stakeholders on these days.

Marathi and Hindi departments draw up a wall paper to celebrate the linguistic importance of these languages.

It also celebrates Vachan Prerana day i.e., reading encouragement day to develop the habit of reading and writing amongst our students. It also celebrates Sadbhavna day (Rajiv Gandhi's birth anniversary on August 20), Netaji Subhashchandra Bose birth anniversary, Mahatma Gandhi's birth and death anniversary, Jawaharlal Nehru's birthday as children's day (14 Nov) and Dr. B.R. Ambedkar's birth and death anniversary to inculcate the spirit of service and sacrifice amongst its stakeholders but also celebrates the birth anniversary of king Shivaji on 19 Feb to orient our students on his phenomenal achievements at his younger age.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices

Voters awareness campaign and Celebration of National voters Day. 13th National Voters' Day 2023

National Voters Day is celebrated on 25 January to encourage the youth to participate in the vote in the electoral process. It not only encourages the youth to participate in the electoral process but also focuses on the fact that the right to vote is a basic right.

The main objective behind the celebration is to encourage, facilitate, and maximise enrolment, especially for new voters. The day has been celebrated since 2011 across the country to mark the foundation of the Election Commission of India, i.e. 25th January 1950.

Different type of competitions organized like essay writing, drawing, rangoli, Slogan etc. Many students participated and following students got awards from District collector

2022-23

Essay writing First

District Level

award

Pratidnya Shrikant Sable

Essay writing Second

Vaishnavi Gajanan Sakhare

Essay writing Third

Pratiksha Shrikant Salve

Drawing First

Pooja Tiwari

Drawing Second

Ashvini Rajabhau Yashwante

Drawing Third

Shradha Kishor Kalamkar

Drawing First

Manisha Anil Songde

Drawing Second

Ayesha Raisoddin Siddiqui

. Hence awareness about voting is created in our student and successfully completed the campaign.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To inculcate Environment Awareness among students and stakeholders with following activities: College developed own Nursery for variety of plants from which Tree plantation in and off the campus were organized. Total shrubs, plants and trees within the campus are 3348. Cleanliness camps were arranged frequently within and off the campus through NSS volunteers. Solar pannels of 40kW generates electricity which is sufficient for routine college requirement. Solar water heater installed in Girls hostel saves electricity Rain water harvesting system conserves thousands of litres of water yearly Zero odour urinals were installed at laboratories to save water Water conservation activity is the main purpose of NSS camp at nearby villages by constructing Matibandhara that conserves water. Vermicompost plant is also set up to provide fertilizer for the plants on the campus. There is a facility to channel the waste water. The water of the washrooms and their waste is collected in tank. Staffs and students are promoted to use e-vehicles

Sensor based tubes and

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

College has plan

To conduct conference on NEP 2020 and International and National Level Conference

To organize voters awareness campaigns.

To Organize Academic and Administrative Audit,

To conduct sport and cultural activities after pandemic in new normal under student council.

To upload information and participate in NIRF 2023-24 data in 2024,

To complete AISHE information of 2023-24

To organize Training Programmes for faculty and Staff,

To organize personality development camp in collaboration with M.R.Pai foundation for students.

To organize placement drives for last year UG and PG students

To organize seminar workshop guidance for competitive examination.

To arrange disaster management workshop.

To hold the career guidance lectures